

Home Learning – Year 5

Updates : Please ensure you regularly check the school's website www.paxtonacademy.org.uk and the school's Facebook page for updates.	
Reading : Please read with your child for at least 30 minutes a day. Your child can read their school reading books, as well as any other books you have at home, magazines, children's websites, etc.	
Questions to engage your child at home:	Useful websites:
<p>Please ensure you are reading your provided school reading book daily and recording in your Reading record (yellow book). If you have finished your school reading books, you can read books from home or from Go Epic.</p> <p>See attached sheet of prompt reading questions.</p> <ul style="list-style-type: none"> How do you think the character feels? How were any problems resolved? What picture do you get when reading? What questions do you have? What do you think will happen next? Would you have preferred a different ending? How is the author trying to engage the reader? Can you find any examples of imagery? Find the meaning of any new words. <p>Remember, when reading aloud, children can work on their fluency and expression, so reading a text/part of a text more than once is great practise. You can model this to them too when you read them stories.</p> <p>Read the comprehension ensuring you are underlining and words or phrases you do not fully understand – Look up and understand the definition for words you have underlined – Answer the questions provided related to the comprehension you have just read.</p> <p>Mon- Anne Frank's Diary Comprehension</p>	<p><i>Twinkl:</i> www.twinkl.co.uk/offer A range of reading activities available</p> <p>Free online reading books and resources - https://stories.audible.com/start-listen</p> <p>https://www.getepic.com/ A large range of e-books and audio books. Login using the school code and selecting the child's name.</p> <p><u>School code</u> <u>Class :</u> Jiq2808</p> <p>David Walliam reads aloud every day at 11:00. There are also lots of other free resources. https://www.worldofdavidwalliams.com/watch-and-listen/</p>
Writing focus :	Features of this text type:
<p><u>Writing</u> Tuesday- Read through the PowerPoint on diary writing.</p> <p>This will explain the features you will need to use in order to write a diary.</p>	<p>Please refer to the school website for the following spellings:</p> <ul style="list-style-type: none"> KS2 200 High frequency words Y3/4 spelling words Y5/6 spelling words

<p>Using the comprehension of Anne Franks from yesterday and the Features of a Diary, highlight and label the features that you are able to find.</p> <p>Wednesday- Today, your task will be to write two days of your diary. You can choose any two days since the 23rd March.</p> <p>Firstly, look at today's power point to remind yourself of the diary checklist and to read the teacher example which will give you an idea of the style.</p> <p>You will also find the tick list of Features of a Diary for you to check that you have included all the features.</p> <p>Thursday- Open the PowerPoint which explains the task.</p> <p>To write a diary entry of Your Dream Day Who is your dream companion? Where would you like to spend the day? What adventure would you like to have? When did it happen? Why is this your dream day? How do you feel?</p> <p>Friday- Edit and improve your diary entry.</p> <p><u>SPAG</u></p> <p>Monday- Study the Year 5 spellings (provided) for Week 2 - Words containing the letter string 'ough'</p> <p>Tuesday- Look, Write, Cover, Check for this week's words.</p> <p>Wednesday- Look, Write, Cover, Check for this week's words.</p> <p>Thursday- Look, Write, Cover, Check for this week's words.</p> <p>Friday- Ask a parent or sibling to test you on your spellings.</p>	<p>Make sure you know the spelling, meaning and how to use them in sentences.</p> <p>For more information about different text types and their features you can look on Twinkl or BBC – text types https://www.bbc.co.uk/bitesize/topics/zr77hyc</p> <p>BBC KS2 English: https://www.bbc.co.uk/bitesize/subjects/zv48q6f</p> <p>https://subscribe.firstnews.co.uk/free-downloadable-issue/ - Download a free copy of First News and sign up for a free trial of the iHub</p>
<p>Maths Learning : Please ensure your child practises their times tables and division facts every day</p>	
<p>Activities for your child at home:</p>	<p>Useful websites:</p>
<p><u>Times Tables Rockstars</u></p> <p>Everyday- Log onto Times Tables Rockstars and play the games for 5-10 minutes to improve your times tables.</p> <p>Each day, complete the 5 minute challenge on the paper provided – Be sure to time yourself so we can track weekly improvement</p>	<ul style="list-style-type: none"> • https://trockstars.com (Pupil login available) • https://www.mathletics.com (Pupil login available) • https://whiterosemaths.com/homelearning/ - White Rose Maths • https://www.mathplayground.com • https://www.topmarks.co.uk • BBC KS2 Maths: • https://www.bbc.co.uk/bitesize/subjects/z826n39

Maths

See the White Rose instructions sheet for instructions for navigating the website.

Monday- White Rose Week 1 Lesson 1

Decimals up to 2 decimal points.

<https://whiterosemaths.com/homelearning/year-5/>

Complete the activity and check your answer using the answer sheet.

Tuesday- White Rose Week 2 Lesson 2

Order and compare decimals

Complete the activity and check your answer using the answer sheet.

Wednesday- White Rose Week 2 Lesson 3

Understanding percentages

Complete the activity and check your answer using the answer sheet.

Thursday- White Rose Week 2 Lesson 4

Percentages as decimals and fractions

Complete the activity and check your answer using the answer sheet.

Friday- White Rose Week 2 Lesson 5

Equivalent FDP

Complete the activity and check your answer using the answer sheet.

Maths CGP Book:

Monday- Please complete page 24

Tuesday- Please complete page 25

Wednesday- Please complete page 26

Thursday- Please complete page 27

Friday- Please complete page 28

If you want to do extra maths:

Use Mathletics to continue to practise the skills below.

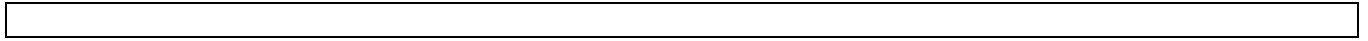
Please focus on the following (in order of priority):

- Practise of four operations and written methods (multiplication, addition, subtraction and division
- Dividing whole numbers by 10 and 100
- Rounding to the nearest whole number

- Twinkl free login: www.twinkl.co.uk/offer (a range of accessible worksheets at different challenge levels)

Creative learning around IPC project

<p>IPC learning project</p> <p>Friday Science</p> <p>Open the 'Summer 1 Week 2 Science-Intro to Baking it' PowerPoint.</p> <p>Work through the power point and complete the experiment. You will receive some yeast in the post which you will need for the experiment.</p>	<ul style="list-style-type: none"> • DK Find out: https://www.dkfindout.com/uk/ • School Run: https://www.theschoolrun.com/homework-help/ • http://www.primaryhomeworkhelp.co.uk • BBC KS2 Geography: https://www.bbc.co.uk/bitesize/subjects • BBC KS2 History: https://www.bbc.co.uk/bitesize/subjects • BBC KS2 Science: https://www.bbc.co.uk/bitesize/subjects/z2pfb9q 	
<p>Keeping active inside and outside: These are a really fun way to be active indoors and great for breaks</p>		
<ul style="list-style-type: none"> • https://www.youtube.com/playlist?list=PLYCLOPd4VxBuxu3sLztrvWFehzv-LnR2c Joe Wicks children's workouts – Joe Wicks is running daily children's exercise sessions on his YouTube channel at 9am Monday to Friday during the school closure period • https://www.bbc.co.uk/teach/supermovers Lots of fun learning through dancing and singing. • https://www.gonoodle.com (this is also a free app on the iPad) <p>Monday- PE with Joe which is live at 9:00 every day or you can do if when is convenient for you. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Tuesday- PE with Joe</p> <p>Wednesday- PE with Joe</p> <p>Thursday- PE with Joe</p> <p>Friday- PE with Joe</p> <p>If you want a change from PE with Joe, try Just Dance, Go Noodle (https://family.gonoodle.com), Yoga or create your own circuit training program.</p>		
<p>Learn a new skill</p> <ul style="list-style-type: none"> • Touch typing https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr • Coding - https://scratch.mit.edu/join 		
<p>Free Subscriptions: Many websites are also offering parents free access to resources; we will continue to add new sites we find to our website and our Facebook page</p>		
<ul style="list-style-type: none"> • Twinkl (All subjects): Easy to set up - go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS - Twinkl covers all subjects and offers printable resources for screen free learning • https://www.scouts.org.uk/the-great-indoors/ - Great ideas of indoor activities and games from The Scouts 		
<p>Educational Television: For really informative generally science based television. Episodes on Youtube too.</p>		
<p>BBC iPlayer</p> <ul style="list-style-type: none"> • Maddie's do you know (all Years) • Graces's amazing machines (also Catie's) • Messi goes to Okido (All years) 	<p>Netflix</p> <ul style="list-style-type: none"> • Ask the Storybots (Yrs R-6) • Messi goes to Okido (All Years) • Bug Beats (All Years) • Julie's Greenroom (All Years) • Anything David Attenborough 	<p>Prime</p> <ul style="list-style-type: none"> • Anything David Attenborough • Blippi (Nursery / Reception) • Little Baby Bum Nursery Rhymes
<p>Socialising with friends whilst at home (Under the school's e-safety policy, parental guidance and presence advised):</p> <ul style="list-style-type: none"> • Facetime – available on Apple devices • House Party app - Houseparty is a video messaging app that allows parents to add their friends. It has the facility for children to have a video conversation together. Within the app, the children can play games together during the conversation, such as Quick Draw, Trivia and Heads Up. 		



Questions to support reading

Who is the main character in the story?

What is the genre of the book and what are you expecting?

What do you think is going to happen to the main character?

Who would you like to meet in the story? Give reasons for your choice.

How did the character's feelings/actions change?

Why might someone choose to read the book?

Do the events happen in time order? If not, why not?

Where does the writer give another point of view?

What is the purpose of writing in **bold**/*italics*/boxes?

Can you find a page which has an interesting layout?

How does the author make you want to continue reading?

What is technical vocabulary and why is it used?

List words and phrases which show you how the speaker is feeling.

Find an unfamiliar technical word. Consider how it is used in a sentence.

What is the book called? Why?

What is the book about? What is its purpose?

How does the author choose to present information?

Could the information be presented in a more effective way?

Have you been in a similar situation to a character in the book?

What did the story make you think about?

How does the front cover show that this book is one in a series?

Which do you prefer, texts set in historical times or modern times?

