

Home Learning – Year 5

<p>Updates : Please ensure you regularly check the school’s website www.paxtonacademy.org.uk and the school’s Facebook page for updates.</p>	
<p>Reading : Please read with your child for at least 30 minutes a day. Your child can read their school reading books, as well as any other books you have at home, magazines, children’s websites, etc.</p>	
<p>Questions to engage your child at home:</p> <p>Please ensure you are reading your provided school reading book daily and recording in your Reading record (yellow book). If you have finished your school reading books, you can read books from home or from Go Epic.</p> <p>See attached sheet of prompt reading questions.</p> <ul style="list-style-type: none"> How do you think the character feels? How were any problems resolved? What picture do you get when reading? What questions do you have? What do you think will happen next? Would you have preferred a different ending? How is the author trying to engage the reader? Can you find any examples of imagery? Find the meaning of any new words. <p>Remember, when reading aloud, children can work on their fluency and expression, so reading a text/part of a text more than once is great practise. You can model this to them too when you read them stories.</p> <p>Read the comprehension ensuring you are underlining and words or phrases you do not fully understand – Look up and understand the definition for words you have underlined – Answer the questions provided related to the comprehension you have just read.</p> <p>Mon- Complete the deforestation comprehension. Tue- Complete the Brazil comprehension. It says assessment on the front, but just ignore that. It is just a reading comprehension.</p>	<p>Useful websites:</p> <p><i>Twinkl:</i> www.twinkl.co.uk/offer A range of reading activities available</p> <p>Free online reading books and resources - https://stories.audible.com/start-listen</p> <p>https://www.getepic.com/ A large range of e-books and audio books. Login using the school code and selecting the child’s name. School code Class : Jiq2808</p> <p>David Walliam reads aloud every day at 11:00. There are also lots of other free resources. https://www.worldofdavidwalliams.com/watch-and-listen/</p>
<p>Writing focus :</p>	<p>Features of this text type:</p>
<p>Writing</p> <p>Wednesday- Today, you are going to learn about the features of a non-chronological report.</p> <p>Open ‘Wednesday- identifying features of a non-chronological text’ Power Point.</p> <p>Work through and identify the features in the text.</p>	<p>Please refer to the school website for the following spellings:</p> <ul style="list-style-type: none"> KS2 200 High frequency words Y3/4 spelling words Y5/6 spelling words <p>Make sure you know the spelling, meaning and how to use them in sentences.</p>

When you have finished, open 'Wednesday- Genre Features Example Text' which will show you the correctly annotated text.

Thursday- Tomorrow, you will be writing a non-chronological report about bread. You could include information about the history of bread, bread around the world, leavened and unleavened bread and how yeast works. You could also include information from your science experiments.

In preparation, today you are going to plan your non-chronological report on bread. Planning and research is very important when writing a non-chronological report.

- Use a range of resources to gather information. You can use information from the IPC lessons.
- Plan what paragraphs are needed and what is going under them.
- It is helpful to write in note form while planning
- Select facts from a range of sources to interest the reader.
 - Books
 - Interviews
 - Films and TV documentaries

Friday- Today, you will be writing a non-chronological report about bread. You could include information about the history of bread, bread around the world, leavened and unleavened bread and how yeast works. You could also include information from your science experiments.

Open 'Friday- Word Mat' to help you write the non-chronological report that you planned yesterday.

Non-Chronological Report Writing

Features	Remember to...
<p>To write a good non-chronological report:</p> <ul style="list-style-type: none"> • start with a title which tells your reader what your report is about; • write an introduction giving the reader some brief information about the topic; • use organisational devices to structure your text e.g. sub-headings, bullet points; • use a formal tone; • use technical or topic language; • end with a summary. 	<ul style="list-style-type: none"> • use paragraphs to organise ideas; • use the range of punctuation taught at key stage 2 mostly correctly; • select language that shows good awareness of the reader; • select vocabulary and grammatical structures that reflect what the writing requires; • use verb tenses consistently and correctly throughout; • use a range of devices to build cohesion (e.g. adverbials of time and place); • spell correctly most words from the year 5/year 6 spelling list; • maintain legibility in joined handwriting.
Sentence Starters	
<ul style="list-style-type: none"> • One interesting fact about this is... • Another thing to note is... • Lots of people think... but it is actually... • Even though... • Some... others... • It is known that... • Amazingly... 	

I look forward to reading it.

SPAG

Monday- Study the Year 5 spellings (provided) for Week 3- Adverbials of time.

Tuesday- Look, Write, Cover, Check for this week's words.

Wednesday- Look, Write, Cover, Check for this week's words.

Thursday- Look, Write, Cover, Check for this week's words.

Friday- Ask a parent or sibling to test you on your spellings.

For more information about different text types and their features you can look on Twinkl or BBC – text types

<https://www.bbc.co.uk/bitesize/topics/zr77hyc>

BBC KS2 English:

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

<https://subscribe.firstnews.co.uk/free-downloadable-issue/> - Download a free copy of First News and sign up for a free trial of the iHub

Maths Learning: Please ensure your child practises their times tables and division facts every day	
Activities for your child at home:	Useful websites:
<p><u>Times Tables Rockstars</u></p> <p>Everyday- Log onto Times Tables Rockstars and play the games for 5-10 minutes to improve your times tables.</p> <p>Each day, complete the 5 minute challenge on the paper provided – Be sure to time yourself so we can track weekly improvement</p> <p>Maths See the White Rose instructions sheet for instructions for navigating the website.</p> <p>Monday- Follow the instructions for accessing white Rose. https://whiterosemaths.com/homelearning/year-5/ Summer Term-Week 1 (w/c 20 April) Watch the video for lesson 1- Adding decimals within 1</p> <p>After watching the video, click on where it says get the activity. Complete the activity that is on screen. The answers can be written/drawn on a piece of paper.</p> <p>There is also an answer sheet which you can use when you have finished to check your answers.</p> <p>Tuesday- White Rose Summer Term-Week 1 (w/c 20 April) Watch the video for lesson 2 Subtracting decimals within 1 Complete the activity and check your answer using the answer sheet.</p> <p>Wednesday- White Rose Summer Term-Week 1 (w/c 20 April) Watch the video for lesson 3 compliments to 1 Complete the activity and check your answer using the answer sheet.</p> <p>Thursday- White Rose Summer Term-Week 1 (w/c 20 April) Watch the video for lesson 4 adding decimals- crossing the whole Complete the activity and check your answer using the answer sheet.</p> <p>Friday- White Rose Summer Term-Week 1 (w/c 20 April) Watch the video for Friday Maths Challenge Complete the activity and check your answer using the answer sheet.</p> <p><u>Maths CGP Book:</u></p> <p>Monday- Please complete page 34 Writing decimals as fractions</p> <p>Tuesday- Please complete page 35 writing decimals as fractions</p> <p>Wednesday- Please complete page 36 rounding decimals</p> <p>Thursday- Please complete page 37 rounding decimals</p>	<ul style="list-style-type: none"> • https://trockstars.com (Pupil login available) • https://www.mathletics.com (Pupil login available) • https://whiterosemaths.com/homelearning/ - White Rose Maths • https://www.mathplayground.com • https://www.topmarks.co.uk • BBC KS2 Maths: • https://www.bbc.co.uk/bitesize/subjects/z826n39 • Twinkl free login: www.twinkl.co.uk/offer (a range of accessible worksheets at different challenge levels)

<p>Friday- Please complete page 38 ordering and comparing decimals</p> <p><u>If you want to do extra maths:</u> Use Mathematics to continue to practise the skills below. Please focus on the following (in order of priority):</p> <ul style="list-style-type: none"> • Practise of four operations and written methods (multiplication, addition, subtraction and division) • Dividing whole numbers by 10 and 100 • Rounding to the nearest whole number 	
<p>Creative learning around IPC project</p>	
<p>IPC learning project</p> <p>Monday Science Open the 'Monday Summer 1 Week 3 Science-balloon experiment' PowerPoint.</p> <p>Work through the power point and complete the experiment.</p> <p>You will receive some yeast and a balloon in the post which you will need for the experiment.</p> <p>Tuesday Open the 'Tuesday Summer 1 Week 3 Science-History of bread' PowerPoint.</p> <p>Work through the PowerPoint.</p>	<ul style="list-style-type: none"> • DK Find out: https://www.dkfindout.com/uk/ • School Run: https://www.theschoolrun.com/homework-help/ • http://www.primaryhomeworkhelp.co.uk • BBC KS2 Geography: https://www.bbc.co.uk/bitesize/subjects • BBC KS2 History: https://www.bbc.co.uk/bitesize/subjects • BBC KS2 Science: https://www.bbc.co.uk/bitesize/subjects/z2pfb9q
<p>Keeping active inside and outside: These are a really fun way to be active indoors and great for breaks</p>	
<ul style="list-style-type: none"> • https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c Joe Wicks children's workouts – Joe Wicks is running daily children's exercise sessions on his YouTube channel at 9am Monday to Friday during the school closure period • https://www.bbc.co.uk/teach/super movers Lots of fun learning through dancing and singing. • https://www.gonoodle.com (this is also a free app on the iPad) <p>Monday- PE with Joe which is live at 9:00 every day or you can do if when is convenient for you. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Tuesday- PE with Joe</p> <p>Wednesday- PE with Joe</p> <p>Thursday- PE with Joe</p> <p>Friday- PE with Joe</p> <p>If you want a change from PE with Joe, try Just Dance, Go Noodle (https://family.gonoodle.com), Yoga or create your own circuit training program.</p>	
<p>Learn a new skill</p> <ul style="list-style-type: none"> • Touch typing https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr • Coding - https://scratch.mit.edu/join 	
<p>Free Subscriptions: Many websites are also offering parents free access to resources; we will continue to add new sites we find to our website and our Facebook page</p>	

<ul style="list-style-type: none"> • Twinkl (All subjects): Easy to set up - go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS - Twinkl covers all subjects and offers printable resources for screen free learning • https://www.scouts.org.uk/the-great-indoors/ - Great ideas of indoor activities and games from The Scouts 		
<p>Educational Television: For really informative generally science based television. Episodes on Youtube too.</p>		
<p>BBC iPlayer</p> <ul style="list-style-type: none"> • Maddie's do you know (all Years) • Graces's amazing machines (also Catie's) • Messi goes to Okido (All years) 	<p>Netflix</p> <ul style="list-style-type: none"> • Ask the Storybots (Yrs R-6) • Messi goes to Okido (All Years) • Bug Beats (All Years) • Julie's Greenroom (All Years) • Anything David Attenborough 	<p>Prime</p> <ul style="list-style-type: none"> • Anything David Attenborough • Blippi (Nursery / Reception) • Little Baby Bum Nursery Rhymes
<p>Socialising with friends whilst at home (Under the school's e-safety policy, parental guidance and presence advised):</p> <ul style="list-style-type: none"> • Facetime – available on Apple devices • Zoom app – video chats 		

Questions to support reading

Who is the main character in the story?

What is the genre of the book and what are you expecting?

What do you think is going to happen to the main character?

Who would you like to meet in the story? Give reasons for your choice.

How did the character's feelings/actions change?

Why might someone choose to read the book?

Do the events happen in time order? If not, why not?

Where does the writer give another point of view?

What is the purpose of writing in **bold/italics** boxes?

Can you find a page which has an interesting layout?

How does the author make you want to continue reading?

What is technical vocabulary and why is it used?

List words and phrases which show you how the speaker is feeling.

Find an unfamiliar technical word. Consider how it is used in a sentence.

What is the book called? Why?

What is the book about? What is its purpose?

How does the author choose to present information?

Could the information be presented in a more effective way?

Have you been in a similar situation to a character in the book?

What did the story make you think about?

How does the front cover show that this book is one in a series?

Which do you prefer, texts set in historical times or modern times?

