

Year 5 Curriculum Web – Summer 2 2022

Writing	 <p>We will start the term off by reading 'The Fastest Boy in the World' by Elizabeth Laird. Then, we will read the text 'Two Weeks with the Queen' by Morris Gleitzman. We will also spend time looking at the poem 'Earth Day' by Jane Voyley.</p>	<p>Science</p> <p><u>Living things and their habitats</u></p> <p>In science, Year 5 will finish the unit from last half term describing the life process of reproduction in some plants and some animals. We will then spend the rest of the term consolidating our learning in science from the year.</p>	<p>PSHE</p> <p><u>Palace for Life</u></p> <p>This half term, 'Palace for Life' will be teaching Year 5 PSHE. The focus of the lessons will be about equality. Over the 6 lessons, we will unpick what equality really means. This is important to us at Paxton Academy as it is one of our school values.</p>
Reading	 <p>In writing we will continue to write for a range of purposes and audiences and work on linking our paragraphs, writing a balanced arguments and book reviews.</p>	<p>Music</p> <p><u>The Fresh Prince of Bel-Air- Old School Hip hop</u></p> <p>In music this half term, Year 5 will learn about a range of 'old school hip hop' through 6 lessons that are focused around the famous 'Fresh Prince of Bel-Air' song. Children will appraise music they hear; play games and develop their singing and instrument playing skills.</p>	<p>Spansih</p> <p><u>Spanish</u></p> <p>In Spanish this term we will continue to learn about different types of music We will be learning how to use 'porque' to give opinions. We will be making short raps/songs about our opinion on different food, sport and music.</p>
Maths	<p>Maths</p> <p>Year 5 will recap their learning on fractions. We will then move on to learning to convert between units of measure. Finally, Year 5 will learn about angles. They will use the terms acute, obtuse and reflex when describing the size of angles or amount of rotation with relation to right angles and learn to accurately measure them using a protractor.</p>	<p>DT</p> <p><u>Farming</u></p> <p>In DT this half term, Year 5 will classify some foods found in UK farming on whether it is reared, caught or grown. Year 5 will then design a recipe considering purpose, nutritional value and the cooking techniques needed when using UK farming products such as: peeling, chopping, slicing, grating, mixing, spreading, kneading and baking.</p>	<p>RE</p> <p><u>Pilgrimages</u></p> <p>In RE, Year 5 will be continue to learning about pilgrimages and the specific destinations of pilgrimages for different faiths. We will look at the similarities and differences between the beliefs and practices and also share our own experiences of our own special journeys.</p>
Geography	<p>From Field to Fork</p> <p>In geography Year 5 will be learning about the different types of UK farming and its challenges. They will locate different climate zones on a world map, learn how and where our food is from, the journey of a bananaand the impact the weather has on farming.</p>	<p>PE</p> <p><u>Athletics</u></p> <p>Wewill look at how baton exchangecan be successfully performed within a restricted area, the importance of setting a pace within a longer run and how the timing for distance covered can be improved. Year 5 will also learn the most effective jumping styles for long distance jumping, push throw and how can it be performed accurately when aiming for targets.</p>	<p>Computing</p> <p><u>Selection in Quizzes</u></p> <p>Year 5 will develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then..Else structure can be used to select different outcomes depending on whether a condition is true or false. They will use their knowledge of writing programs and using selection to control outcomes to design a quiz in response to a given task and implement it as a program.</p>