

Hello and Welcome to the Autumn term 2021

We are delighted to welcome you all back to school after a challenging year and are excited to continue our journey together. We have an exciting term ahead with a stimulating and creative curriculum planned.

Update on the Curriculum

We started our term with our whole school text –the 'Colour Monster' written by Anna Llenas. In class, the children have begun to explore and their feelings and emotions. We have read the book and have been thinking all about our world and who is in it. This has helped us to think about friendships and working together as a class. We have also been able to explore our emotions and positive strategies to put into place when things go awry.

In **Literacy**, we initially looked into the 'Colour Monster' and descriptive ways we could retell the story from a different perspective. We explored figurative language and how we could portray the emotions using this.

We have now begun 'The Tiger Rising' by Kate DiCamillo and will be studying description, poetry and narrative over the following weeks.

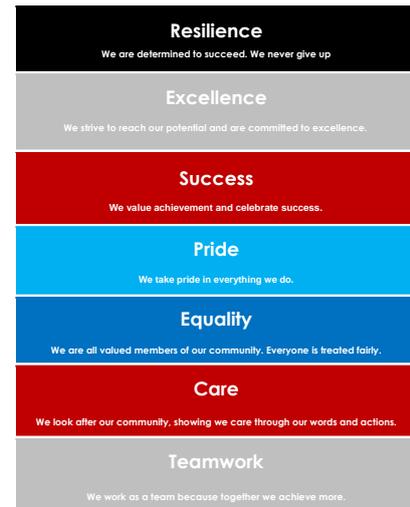
In **Maths**, the children have started off the term with revising fractions and using their prior knowledge of tenths in order for them to progress onto decimal numbers of 1 place value. We have explored ordering, comparing and composing decimal numbers.

During **Science**, we have begun to explore materials. The children have been able to group materials using different categories and explain their reasoning behind this. We have also conducted investigations using a variety of objects and been able to start expanding our scientific vocabulary.

For **Humanities**, we are diving into the times of the Anglo-Saxons and investigating 'were the Anglo-Saxon times really that dark?'. The children have begun to look into why they invaded Britain and where they lived. Over the term they will be exploring how the Saxons held off the Vikings, religious links, King Alfred the Great and Saxon justice.

Our Core Values

At Paxton, our Core Values weave a thread across all aspects of school life. They are displayed in every classroom and provide the children and staff with a common language which binds us together and creates articulate, confident leaders of tomorrow.



Work, Rest and Play

- Arrive on time and have a good night's sleep
- Please arrive in your P.E kit **Tuesdays and Fridays**
- Reading books/ records must be brought in to school everyday.

Homework Expectations

Reading

Children should read at home every night and sign their reading records to confirm that they have.

Please ask your child questions about what they are reading and encourage them to talk about their books to make sure they are improving their understanding and comprehension skills.

The children will be coming home with 2 books. One tailored to their reading ability and another chosen by themselves to read or have read to them for pleasure. Please find time each night to read with your child.

Parent Workshop Friday 17th September 8:45-9:15

This will be to discuss homework and an opportunity to answer any questions you may have.

Children are asked to bring a **bottle of water** into their classroom to remain hydrated during lesson

Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Reading	Reading	Reading	Reading
Maths	English	English	English	SOUL
English	Maths	Steel Pans / Spanish	Maths	Maths
Computing	Music	Maths	Science	English
Humanities	PE	Art/DT	RE / PSHE	Science