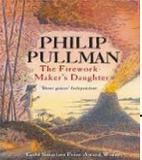


# Year 4 Curriculum Web – Summer 1

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Writing</b></p>	 <p>We will start this next term with our new whole school book 'The Bear and the Piano' by David Litchfield.</p>  <p>We will then read a range of books such as the fiction book 'The Firework Maker's Daughter' by Phillip Pullman and the non-fiction text 'Viking Voyages' by Jack Tite.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Science</b></p>	<p style="text-align: center;"><b><u>States of Matter</u></b></p> <p>In science, Year 4 will be comparing and grouping materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). To conclude, the children will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Music</b></p>	<p style="text-align: center;"><b>Music</b></p> <p>In music this half term, the children will explore five songs from memory, who sang them or wrote them and the style. They will choose one song and be able to talk about some of the style indicators of the song (musical characteristics that give the song its style). The lyrics- what the song is about and identify the main sections of the song (introduction, verse, chorus etc)</p> 
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Reading</b></p>	 <p>In our writing lessons we will focus on writing to inform through recounts, newspaper and biography building on our persuasive, descriptive, poetry and narrative writing from last term.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>PE</b></p>	<p style="text-align: center;"><b><u>Basketball</u></b></p> <p>In PE, Year 4 will be learning to master basic skills such as throwing, catching, shooting, attacking and defending. They will work collaboratively and individually to help improve themselves and others. They will aim to master a range of skills and strategies to play defensively and offensively.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Computing</b></p>	<p style="text-align: center;"><b><u>Editing Images</u></b></p> <p>This half term, Year 4 will understand that digital images can be manipulated and changed for different purposes and that not all images are real. They will also explore the impact of changes made on the quality of an image.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Maths</b></p>	<p style="text-align: center;"><b><u>Fractions</u></b></p> <p>In maths, Year 4 will continue to investigate fractions for quantities greater than one whole, initially as mixed numbers and then as improper fractions. Then explore how to partition and combine fractional amounts greater than one whole and continue to develop their understanding that fractions are numbers as well as operators.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Design and Technology</b></p>	<p style="text-align: center;"><b><u>Design and Technology</u></b></p> <p>In this topic the children will be exploring <b>Viking Cooking</b>. The Vikings ate many fatty foods. Large quantities of bread, porridge and fish. They also ate fruit and vegetables.</p> 	<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>RE</b></p>	<p style="text-align: center;"><b><u>Christianity</u></b></p> <p>In RE, Year 4 will explore the importance of ascension and Pentecost to many Christians. They will investigate how ascension is celebrated and why Pentecost is important to Christians and how it is celebrated. In concluding they will find out the key events that shaped Christian beliefs.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>History</b></p>	<p style="text-align: center;"><b><u>Vikings</u></b></p> <p>In history, Year 4 will be investigating who the Vikings were, where they come from, how they travelled and how their Viking invasion raids were met by resistance from King Alfred the Great. The children will understand why Danegeld caused a further Viking invasion and the resulting significance of King Cnut the Great. We will explore Viking village life, their weapons and battle gear.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>PSHCE</b></p>	<p style="text-align: center;"><b><u>Citizenship:</u></b></p> <p>In PSHE lessons, the children will be learning about Human rights and caring for the environment. They will be exploring the role of groups within the local community and appreciating community diversity; looking at the role of local government.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Spanish</b></p>	<p>This half term, Year 4 will focus on learning the language for family members. They re-tell the story 'The giant turnip' and learn how to say 'Tengo un/una. que se llama...' I have a ...called... and apply this also in the context of pets. They will also learn adjectives for describing personality and physical description (hair and eyes).</p>