

### Hello and Welcome to the Autumn term 2021

We are delighted to welcome you all back to school after a challenging year and we are excited to begin our journey together and have a fantastic time in Year 4. We have an exciting term ahead with a stimulating and creative curriculum planned.

### Update on the Curriculum

We started our term with our whole school text –the 'Colour Monster' written by Anna Llenas. In class, the children have begun to explore their feelings and emotions. We have read the book and have been thinking all about our world and who is in it. This has helped us to think about friendships and working together as a class. We have also been able to explore our emotions and positive strategies to put into place when things go awry.

In **Literacy**, we initially looked into the Colour Monster and descriptive ways we could retell the story from a different perspective. We explored different ways of recording how we are feeling, for example as a riddle, guide and a diary.

We have now begun Hotel Flamingo; Holiday Heatwave by Alex Milway and will be studying description, poetry and story-telling over the following weeks.

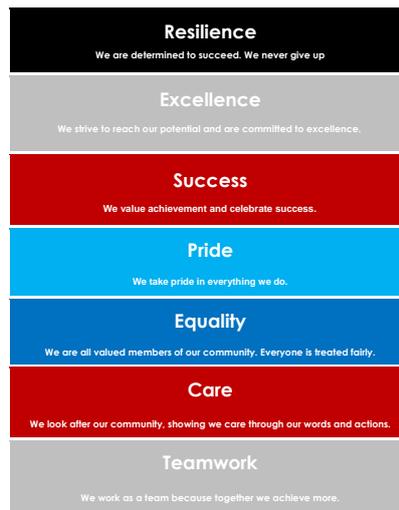
In **Maths**, the children have started off the term with column addition and subtraction, and revisiting how they can use their prior knowledge of place value to solve problems.

During **Science**, we have begun to explore what is inside our bodies. In class, we have begun to look into what we need to survive, where our food goes, if animals need the same, life cycles and all about teeth! Over the term, we will be conducting investigations using a variety of scientific equipment, evidencing our results using data and broadening our scientific vocabulary.

For **Humanities**, we are diving into the times of the Ancient Greeks and investigating whether they should be considered as the first great civilisation. We will be learning all about the history of the Greeks and how they have influenced our lives today.

### Our Core Values

At Paxton, our Core Values weave a thread across all aspects of school life. They are displayed in every classroom and provide the children and staff with a common language which binds us together and creates articulate, confident leaders of tomorrow.



### Work, Rest and Play

- Arrive on time and have a good night's sleep
- Please arrive in your P.E kit **Mondays and Fridays**
- Reading books/ records must be brought in to school everyday.

### Homework Expectations

#### Reading

Children should read at home every night and sign their reading records to confirm that they have. Please ask your child questions about what they are reading and encourage them to talk about their books to make sure they are improving their understanding and comprehension skills.

The children will be coming home 2 books. One tailored to their reading ability and another chosen by themselves to read or have read to them for pleasure. Please find time during the week to read to or with your child.

#### Parent Homework Workshop Friday 17<sup>th</sup> 8:45-9:15

This will be to discuss homework and an opportunity to answer any questions you may have.

Children are asked to bring a **bottle of water** into their classroom to remain hydrated during lesson

Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Reading	Reading	Reading	Reading
Maths	Maths	Maths	Maths	Maths
English	English	English	English	English
Science	RE / PSHE	Steel Pans	Computing	<b>SOUL</b>
<b>PE</b>	Music	Science	Humanities	Art / Spanish