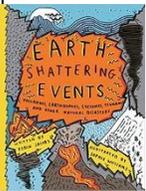


Year 3 Curriculum Web – Summer 2 2022

<p>Writing</p>	 <p>As part of the 'Reflecting Realities' project we will be reading Happy Here which is a collection of short stories from Black British Authors and illustrators including Joseph Coelho.</p> <p>Our core texts are 'Earth Shattering Events' by Sophie Williams and Robin Jacobs and 'Fortunately the Milk' by Neil Gaiman and Chris Riddell.</p>	<p>Science</p> <p><u>Review and Consolidate</u></p> <p>This half term we will be reviewing our knowledge and skills from previous topics and consolidating our understanding by exploring some of these topics and misconceptions at a greater depth. We will try to apply our understanding to solve real-life problems and conduct experiments to test our ideas. We will ensure to embed scientific vocabulary.</p>	<p>Geography</p> <p><u>The Amazing Amazon</u></p> <p>In year 3 this half term we will be learning all about The Amazon rainforest, its layers and consider the impact of deforestation. We will focus on its climate and weather in comparison to The United Kingdom. We will begin to develop an understanding of South America by locating South American countries and their major cities.</p>
<p>Reading</p>	 <p>We will focus on using the texts to enrich our vocabulary and continue to practise the skill of giving a simple summary of what we have just read. In writing we will focus on writing to inform through various structures including recounts, newspapers and biographies. We will continue to build on the handwriting, grammar and spelling skills</p>	<p>PE</p> <p><u>Athletics</u></p> <p>This term in athletics we will use our new skills to learn how to improve our jumping distance, how to use control in order to change pace and how using agility can contribute towards a stop-start. We will incorporate the use of apparatus and learn how accuracy can improve our throwing distances. We will work as individuals and as a part of a team to learn and improve techniques.</p>	<p>Computing</p> <p><u>Desktop Publishing</u></p> <p>This half term, Year 3 will become familiar with the terms 'events' and 'actions'. Children will begin to understand that programs start because of an input and programming includes a sequence and that its order of commands can affect the programs output. Children will learn to build, order and combine commands.</p>
<p>Maths</p>	<p>In maths, we will continue to deepen our understanding of multiplication and division. We will also continue to build on known facts and strategies to help us be efficient in our calculation methods. We will also begin our learning on fractions. We will continue to practise our arithmetic and number fluency daily. Please ensure your child is signing onto 'Times Tables Rock stars' weekly.</p>	<p>DT</p> <p><u>Our Planet</u></p> <p>In Design and Technology this half-term, Year 3 will continue learning about our planet. We will learn what a bird feeder is and how they function. Children will explore different bird feeder designs and will create their own. Children will consider the sustainability of the bird feeder whilst creating a product safely and accurately. Year 3 will then evaluate their product and explain what they may improve whilst reasoning, why.</p>	<p>RE</p> <p><u>Why should we care for our world?</u></p> <p>In RE, Year 3 will continue to look at various issues affecting our planet and how we should care for our world. We will look at different religions and how their views are similar or may differ to another's. We will continue to discuss what different people believe about how the earth should be treated and how they care for our world.</p>
<p>Music</p>	<p><u>Rhythm</u></p> <p>In music this half term, Year 3 will listen to a song entitled 'The Dragon Song' by Joanna Mangona and Pete Readman. The piece focuses on the values of kindness, respect, friendship, acceptance and happiness. Children will listen and appraise whilst participating in musical activities such as composition and improvisation. Children will be exposed to a wide range of instruments to support their learning whilst learning to confidently identify the pitch, rhythm and the pulse of the song.</p>	<p>PSHE</p> <p><u>Transition</u></p> <p>In PSHE this half-term, Year 3 will focus on discussing change and what change may mean. Students will learn to understand that change often brings about further opportunities and responsibilities. We will discuss what responsibilities these are and how to handle them by way of forming different and new strategies.</p>	<p>Spanish</p> <p>In Spanish, Year 3 will be provided with further opportunities to make the sound-written link by listening to words and anticipating their spelling. They will continue applying their phonic knowledge to stories and bring to answer questions and greetings. We will focus largely on the vocabulary of food and how to make an order within a restaurant, in Spanish.</p>