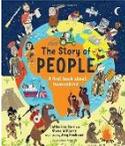


# Year 3 Curriculum Web – Spring 1 2022

<p><b>Writing</b></p>	  <p>For the first week of term, Paxton will be reading our whole-school text <i>Rain Before Rainbows</i> by Smriti Halls and David Litchfield. Year 3 will then be reading <i>Hotel Flamingo</i> by Alex Milway as our fiction text and we will be reading <i>The Story of People</i> by Catherine Barr and Steve Williams as our non-fiction text. In our writing lessons we will focus on writing to inform and entertain a range of different audiences. We will be building on the handwriting, grammar and spelling skills from last half term.</p>	<p><b>Science</b></p> <p><u><b>Forces and Magnets</b></u></p> <p>In Science, Year 3 will be learning about forces and magnets. They will work scientifically by comparing how different things move and grouping them. They will ask questions and carry out tests to find out how far things move on different surfaces, gathering and recording data to find answers their questions. They will also be exploring the strengths of different magnets and find a fair way to compare them.</p>	<p><b>History</b></p> <p><u><b>Tribal Tales</b></u></p> <p>In history, Year 3 will build on their prior knowledge of the Stone Age. They will learn about the Bronze Age; including the concept and time period of the Bronze Age; Bronze Age settlements; and the life of the Amesbury Archer as a significant individual of the Bronze Age. Year 3 will then look at the beginning of the Iron Age in Britain, using evidence to identify similarities and changes.</p>
<p><b>Reading</b></p>		<p><b>PE</b></p> <p><u><b>Gymnastics</b></u></p> <p>In PE, Year 3 will learn to consolidate and improve gymnastics actions. They will also develop strength and flexibility to help them to change gymnastics actions independently using different directions and shapes and finally perform a sequence in unison with each other.</p>	<p><b>Computing</b></p> <p><u><b>Programming- Sequencing sounds</b></u></p> <p>This half term, Year 3 will explore the concept of sequencing in programming through Scratch. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.</p>
<p><b>Maths</b></p>	<p>In maths, we will continue to be deepen our understanding of three-digit numbers. We will also continue to build on known facts and strategies to help us with addition and subtraction calculations. We will continue to practise our arithmetic and number fluency daily. Please ensure your child is signing onto 'Times Tables Rock stars' weekly.</p>	<p><b>Art/Design</b></p> <p><u><b>Our Planet- DT</b></u></p> <p>In DT, Year 3 will begin by looking at the purpose of bird feeders in relation to our planet. They will then look at existing bird feeders and explore how they have been designed, made and constructed. This will then help them to design, measure, cut and join their own bird feeder.</p>	<p><b>RE</b></p> <p><u><b>Christianity</b></u></p> <p>In RE, Year 3 will learn about how Christians worship. They will learn about what Christians believe about God; why Jesus is important to Christians; what the features of a parish church are; and how the bible is used within a church.</p>
<p><b>Music</b></p>	<p><u><b>Rhythm</b></u></p> <p>In music this half term, the children will continue to work with the wonderful Mr. Fisher – our music specialist. They will sing a range of songs and learn about pitch, rhythm and pulse and the structure of songs.</p>	<p><b>PSHE</b></p> <p><u><b>Living in the Wider World</b></u></p> <p>In PSHE, Year 3 will be exploring a variety of topics linked to living in the wider world. These will include discussing why our country has laws and what happens if people don't abide by them; human rights; our rights and responsibilities.</p>	<p><b>Spanish</b></p> <p>In Spanish, Year 3 will read rhyming stories, sing songs, practise tongue twisters and have further opportunities to make the sound-written link by listening to words and anticipating their spelling. They will also learn some nouns (animals and colours) and some simple classroom instructions.</p>