
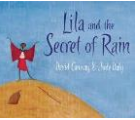
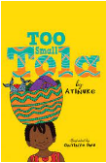


# Year 2 Curriculum Web – Summer 2 2022

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Writing</b></p>	  <p>This half term we will be reading 'One Day On Our Blue Planet In the Savannah' by Ella Bailey as our non-fiction book. Our fiction books will be 'Lila and the Secret of Rain' by David Conway and 'Too Small Tola' by Atinuke. We will study 'Tiger, Tiger Burning Bright – an animal poem for every day of the year' to deepen our understanding of poetry. In this final half term, we will be looking to embed all the writing skills we have developed throughout this year, as well as honing our fluency, prosody and comprehension skills in reading.</p>	<p style="text-align: center;"><b><u>Review and Consolidate</u></b></p> <p>This half term we will be reviewing our knowledge and skills from the previous topics and consolidating our understanding by exploring some of these topics and misconceptions at a greater depth. We will try to apply our understanding to solve real-life problems and conduct experiments to test our ideas. We will ensure to embed the scientific vocabulary that we have been learning and use it in our explanations and answers.</p>	<p style="text-align: center;"><b><u>Transition</u></b></p> <p>This half term we will be focusing on the transition from Year 2 to Year 3. This will be a big milestone for us as we move from Key Stage 1 to Key Stage 2. We will talk about changes and why they are important, as well as the positives and challenges that may come with them. We will discuss what we can do and who we can talk to if we are finding challenges difficult, and complete a range of activities to prepare us for Year 3.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Reading</b></p>		<p style="text-align: center;"><b><u>Zoo time</u></b></p> <p>This whole unit will focus on one reggae song called Zoo time. We will continue to develop our musical terminology and use it to discuss and describe the song. We will learn how to sing the song, building towards performing the song by the end of the unit. We will also continue to play musical games to develop our understanding of pulse and rhythm, and use musical instruments to play along to the music.</p>	<p style="text-align: center;"><b><u>Programming Quizzes</u></b></p> <p>We will use the application 'ScratchJr' and practise creating algorithms to achieve a specific effect. We will explore different quiz designs and use this to help us design our own quizzes. Then we will create our own program based on our design, selecting the images and creating the algorithms. Finally, we will evaluate our design and learn how to debug it.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Maths</b></p>	<p style="text-align: center;"><b><u>Review</u></b></p> <p>We will be consolidating all of our previous learning and addressing any previous gaps or misconceptions. We will aim to deepen our understanding of topics through fluency, reasoning and problem-solving tasks. We will also learn more efficient strategies to solve problems as we embed our number facts and times tables.</p>	<p style="text-align: center;"><b><u>Construction – Coming to Kenya</u></b></p> <p>We will be exploring how to make a free-standing bridge. We will learn what the purpose and function of bridges are and the history of African ones. We will develop the skills of analysis by commenting on different designs and then design and create our own bridge to hold a toy car.</p>	<p style="text-align: center;"><b><u>Why are some things special?</u></b></p> <p>We will be learning about the different special clothes that people from various religions wear to celebrate festivals. We will also discuss how different religions follow different food laws and have special foods. We will also explore the different special things we may find in people's homes and how to handle these with care and respect.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Geography</b></p>	<p style="text-align: center;"><b><u>Coming to Kenya</u></b></p> <p>We will learn about the human and physical features of Kenya. We will find out about the climate, way of life, features, transport and food of Kenya and compare the similarities and differences to that of London. We will consolidate our understanding of the different continents and how their location in relation to their equator affects their climate. We will recognise which direction we need to travel between two locations.</p>	<p style="text-align: center;"><b><u>Run, Jump, Throw</u></b></p> <p>We will build upon our knowledge from the previous term by improving our running and jumping movements over sustained periods. We will also focus on developing strength, technique and teamwork.</p> <p style="text-align: center;"><b><u>Send and Return</u></b></p> <p>We will develop our skills from Summer 1 by focusing on how to develop tactics and strategy to stop our opponents from scoring a point.</p>	<p style="text-align: center;"><b><u>Reading</u></b></p> <p>We will continue reading from the Banded Book system. Children will choose one book at their reading level and one book for pleasure each week.</p> <p style="text-align: center;"><b><u>SPAG and Handwriting</u></b></p> <p>In handwriting we will be learning the correct joining methods through the Little Wandle Letters and Sounds Revised Programme. In SPAG, we will continue to develop our knowledge of grammar rules.</p>