

# Year 2 Curriculum Web – Summer 1 2022

Writing	 <p>This half term we will be reading The Great Fire of London by Emma Adams as our non-fiction text and we will be reading All Aboard the London Bus by Patricia Toht, as our fiction texts. Our poetry focus will again be on a selection of poems from I Am the Seed That Grew by Fiona Waters. We will be writing for different purposes and audiences to demonstrate our skills across a range of contexts. We will also read our new whole school book.</p>	Science	<p><b><u>All Living Thing and Their Habitats</u></b></p> <p>We will explore and compare the differences between things that are living, dead and things that have never been alive. We will also identify the habitats that some living things are suited to, describing how the habitat provides for the basic needs of living things. We will name some plants and animals in their habitats and describe how animals obtain their food, beginning to look at simple food chains and sources of food.</p>	PSHE	<p><b><u>Citizenship</u></b></p> <p>We will be learning about different types of rules and where these apply. We will understand that there are some rules which all people are expected to follow and these are called 'laws'. We will further this knowledge by exploring what democracy is through our understanding of the school council. Following on from this, we will develop our understanding of our local communities and the jobs that people do to help protect the environment.</p>
			Reading		<p><b><u>Friendship Song</u></b></p> <p>In music this half term, the children will be listening to and appraising songs about friendship including The Friendship Song by Joanna Mangona and Pete Readman and Count on Me by Bruno Mars. They will be using the correct musical language when discussing and comparing different music.</p>
Maths	<p><b><u>Money/Fractions/Time/Position and Direction</u></b></p> <p>We will apply our understanding of multiplication and division to develop our understanding of fractions. We will also explore money in a real-world context, looking at the different coins and their values. We will also develop our knowledge of time, as well as describing our position and directions to a new location using mathematical language.</p>	Art	<p><b><u>Tie Dye</u></b></p> <p>We will explore what textiles are and focus on different examples, using the artist Michael Phelan as our starting point. We will investigate how we can manipulate materials and transfer colour to create effects, as well as use colour to express mood and atmosphere. We will create our final piece around the theme of Earth Day.</p>	RE	<p><b><u>Christianity</u></b></p> <p>We will learn about the different beliefs and practices in Christianity including where Christians go to worship and how Jesus taught people about God. We will also learn how the birth of a baby is celebrated and what happens in a Christening service. Finally, we will discuss Mothering Sunday and how it is celebrated.</p>
History	<p><b><u>London's Burning</u></b></p> <p>We will be looking into London's history, specifically the Great Fire of London. We will focus on when and how it spread, as well as comparing London before and after the fire. We will explore how we know so much about the fire, looking at key figures and sources. We will also investigate why the fire could not be stopped quickly and will discuss the impact of the fire on people's lives. Finally, we will explore how London was rebuilt!</p>	PE	<p><b><u>Run, Jump, Throw</u></b></p> <p>Children will develop power, agility, coordination and balance, as well as throwing and handling a variety of objects. They will also negotiate obstacles, showing increased control of their body and limbs.</p> <p><b><u>Send and Return</u></b></p> <p>Children will track the path of a ball over a net and move towards it. They will begin to hit and return a ball using their hands and racquets. Finally, they will play modified net and wall games.</p>	Reading & SPAG	<p><b><u>Reading</u></b></p> <p>We will continue reading from the Banded Book system. Children will choose one book at their reading level and one book for pleasure each week.</p> <p><b><u>SPAG and Handwriting</u></b></p> <p>In handwriting we will be learning the correct joining methods through the Little Wandle Letters and Sounds Revised Programme. In SPAG, we will continue to develop our knowledge of grammar rules.</p>