


# Reception Curriculum Web – Spring 1 2022

<b>Phonics</b>	<p><b><u>Little Wandle Letters and Sounds Revised</u></b></p>  <p>Following the Little Wandle scheme, we will be learning the following sounds in each week:</p> <ol style="list-style-type: none"> <li>ai, ee, igh, oa</li> <li>oo, <b>oo</b>, ar, or (<b>tricky words: was, you, they</b>)</li> <li>ur, oi, ow, ear (<b>tricky words: my, by, all</b>)</li> <li>air, er, and words with double letters dd, mm, tt, bb, rr, gg, pp, ff (<b>tricky words: are, sure, pure</b>)</li> <li>Longer words</li> </ol> <p><a href="https://www.littlewandlelettersandsounds.org.uk/resources-for-parents/">https://www.littlewandlelettersandsounds.org.uk/resources-for-parents/</a></p> <p>We will practise reading and writing tricky words (these cannot be sounded out yet). We will be blending to read words containing these sounds. We will be writing CVC words containing these sounds.</p>	<b>Physical Development</b> <p>In class: We will continue to develop our fine motor skills through daily handwriting sessions and provision in the classroom. We will explore oral hygiene further with a visit from the dental nurse. We will be learning how to independently use our knife and fork to eat lunch.</p> <p>In PE we will: Recognise that actions can be reproduced in time to music, beat patterns and different speeds. Perform a wide variety of dance actions, both similar and contrasting. Copy, repeat and perform simple movement patterns.</p>	<b>Understanding of the World</b> <p><b>This term we will be learning about journeys.</b></p> <p>We will explore:</p> <ul style="list-style-type: none"> <li>- Chinese New Year</li> <li>- Easter</li> <li>- Life in this country and in others</li> </ul> <p>When thinking about the Natural World we will look at:</p> <ul style="list-style-type: none"> <li>- Winter</li> <li>- Ice/ melting and freezing</li> <li>- Maps</li> </ul> <p>We will look at influential people in the past and present who have been on different journeys.</p>
<b>Literacy</b>	<p>In our literacy lessons we will focus on a high quality text a week. We will complete work around this text.</p> <p>We will continue to develop our:</p> <ul style="list-style-type: none"> <li>➤ Letter formation</li> <li>➤ Name writing</li> <li>➤ Labels and captions</li> <li>➤ Writing simple sentences, using capital letters and full stops</li> <li>➤ Writing CVC words using digraphs</li> </ul> <p>When listening to stories we will learn to:</p> <ul style="list-style-type: none"> <li>➤ Engage in extended conversations about stories, using new vocabulary</li> <li>➤ Orally retell stories we have been taught</li> </ul>	<b>Communication and Language</b> <p>We will continue to work on: Being able to articulate our ideas and thoughts using full sentences. Connecting our ideas using connecting words and expressing our ideas and feelings using full sentences. Using the past, present and future tenses, with support and modelling from a teacher.</p>	<b>Expressive Art and Design</b> <p>Through expressive art and design we will:</p> <ul style="list-style-type: none"> <li>➤ Listen to music and songs from around the world</li> <li>➤ Dance in time to this music</li> <li>➤ Use different materials to create art</li> <li>➤ Use different materials to create modes of transport</li> <li>➤ Develop story lines in our play</li> <li>➤ Mark make with different forms of transport and look at pop art from Andy Warhol</li> </ul>

<b>Maths</b>	<p><b><u>Number</u></b></p> <p>In maths, we will be focusing on comparing quantities and pattern in numbers to 10.</p> <ol style="list-style-type: none"> <li>1. Comparing quantities to 10 - the same or equal to</li> <li>2. Comparing quantities to 10- greater than</li> <li>3. Comparing quantities to 10- less than</li> <li>4. Patterns in number to 10- distributing an amount evenly between groups</li> <li>5. Patterns in number to 10- even and odd numbers</li> <li>6. Patterns in number to 10- doubling facts</li> </ol>	<b>Personal, Social and emotional Development</b>	<p>We will continue to:</p> <p>Embed our class rules, school values and expectations.</p> <p>Develop managing our own needs (putting our coats on, wiping noses and going to the toilet independently).</p> <p>We will develop our ability to:</p> <p>Show resilience and perseverance in the face of challenge.</p> <p>Think about our feelings and how we can moderate our feelings in different situations.</p> <p>Try new activities with confidence.</p>	<p style="text-align: center;"><b>Home Learning</b></p> <p><b><u>Home Learning Opportunities</u></b></p> <p>Maths: Numberblocks (based on the number we are learning each week). Practise forming your letters from 1-10. Practise counting to 20.</p> <p>Literacy: Please practise writing your name everyday. Phonics: Practise your sounds weekly and tricky words. Reading: Please read everyday and record in the reading record. Please bring books back on <b>Thursday</b>.</p> <p>Understanding of the World: Discuss the seasons and how the world changes during different seasons. Discuss journeys you have been on as a family.</p>
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