

Hello and Welcome to the Autumn term 2021

It has been fantastic to have the children start their learning journey at Paxton Academy. They have all settled in well and are beginning to get used to the routines and structures of the classroom. We have an exciting term ahead. We are looking forward to getting to know you all throughout the academic year.

Update on the Curriculum

In reception, the children follow a play-based curriculum based on the statutory framework for the early years. This half term our topic is, 'Let's Be Friends'. We are learning about what it means to be a good friend and how we can be kind to each other. We are also going to be looking at ourselves and our family. We are focussing on developing relationships with others, sharing and taking turns.

We started our term with our whole school text –'The Colour Monster' written by Anna Llenas. In class, the children have begun to explore their feelings and emotions.

In **Literacy** we will be exploring these texts linked to our topic; 'Lost and Found' by Oliver Jeffers, 'Owl Babies' by Martin Waddell and the traditional tale 'The Three Billy Goats Gruff'. In **Phonics** we will learn a sound a day, focusing on writing the initial sound we can hear in words and blending words with three letters to read. We use the Little Wandle Revised Letters and Sounds program. We are also learning how to write our name, please practice everyday.

In **Maths**, we are looking at the numbers 0, 1, 2, 3, 4 and 5. Children will be taught to recognise and represent these numbers in a range of different ways.

Outdoor learning, in Reception, children have access to free flow provision both inside and out. Please ensure your child has a coat.

Assessment

This half term, the children will take part in the statutory Reception Baseline Assessment. Please see attached the government document for more information.

Our Core Values

At Paxton, our Core Values weave a thread across all aspects of school life. They are displayed in every classroom and provide the children and staff with a common language which binds us together and creates articulate, confident leaders of tomorrow.



Homework Expectations

Reading

Your child will bring home two books, one will be a reading for pleasure book, for you to read to your child, discussing the pictures and asking questions about what they have heard. The second will be a decodable reading book. Your child will be familiar with this book and should be able to read it with fluency and automaticity as they will have practiced in class (these will be sent out from week 4). Please read every night and sign your child's reading record.

Phonics

Each week, we will send home the four sounds your child has learnt in phonics. Please support your child in practicing saying these sounds and writing them. There will be a range of suggested activities on the phonics sheet to help you support your child at home.

Parent Phonics Workshop: Wednesday 6th October- 8.45am

This will be to discuss homework and an opportunity to answer any questions you may have.

Please ensure ALL school uniform is clearly labelled with your child's name.

Miss Berkeley

Children are asked to bring a bottle of water into their classroom to remain hydrated during lesson

Monday	Tuesday	Wednesday	Thursday	Friday
Fine motor skills				
Literacy	Literacy	Literacy	Literacy	Literacy
Phonics	Phonics	Phonics	Phonics	Phonics
Maths	Maths	Maths	Maths	Maths
Topic	Topic	Topic	Topic	Topic