

Managing School Re-opening across the Trust

Risk Procedures and Risk Assessment



This Risk Assessment sets out the measures that must be taken to minimise the risk of any one in school contracting the virus once schools begin to re-open.

All schools in the Trust must follow these precautionary measures, however, each school will implement their own school-specific routines once open to reflect their specific circumstances and age range.

In drawing up this Risk Assessment a number of guiding principles have been followed:

1. Safety first – any decisions taken in relation to re-opening school will always prioritise the health and safety of staff and students
2. Quality– the delivery of quality teaching, aimed at closing gaps and supporting home learning will underpin our curriculum
3. Entitlement – all children should have contact with a qualified teacher and (in secondary schools) subject specialist for each subject they study before the summer
4. Workload and well-being – staff will now be undertaking a combination of home and face to face work, any decisions taken will be mindful of the fact that they have been working throughout the lockdown
5. Sustainability – any plans must be sustainable as we don't know how long this current phase will last for
6. Time for reflection – staff and students will need an opportunity to reflect on their experiences over the past 8 weeks
7. We know our children and staff best – schools within the WLT will make decisions based on the best interests of their staff and students

13th January 2021

The following Risk Assessment was originally produced for the wider re-opening of schools in June 2020. This version has been reviewed and update in the light of DfE's guidance published on 5th November 2020: Guidance for full opening

It will be kept under review and updated as necessary during up to and after schools open in September to ensure it remains inline with further guidance and updates.

Wandle Learning Trust

Paxton Academy

| ISSUE | RISK | ACTION | RESPONSIBLE | WHEN |
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| ACTIONS PRIOR TO OPENING IN SEPTEMBER | | | | |
| <p>Pre-September opening:</p> <ul style="list-style-type: none"> • Ongoing Maintenance of School Premises • Health and Safety of site and building | <p>School building is not maintained during period of lockdown creating an unsafe environment.</p> <p>School building is not safe for return as a result of being closed for a period of time.</p> | <p>Undertake checks of:</p> <ul style="list-style-type: none"> • Cold & Hot Water systems • Gas Safety checks • Fire Safety – ensure alarm system is operation • Kitchen Equipment (if applicable) • Ventilation systems are operational • Lighting is operational • Small Power systems are operations • CCTV is operational • Access Controls are operational • Undertake walk round of building and site to ensure risks (trip hazards etc) are identified and rectified. • Undertake cleaning of school premises prior to opening. | <ul style="list-style-type: none"> • Steve • School cleaning team - Steve | <p>Before schools re-open</p> <p>Before schools re-open</p> |

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| <ul style="list-style-type: none"> • Cleaning | <p>Possibility of school building/equipment at risk of contributing of spread of infection.</p> | | | |
| <p>Preparing for opening</p> <ul style="list-style-type: none"> • Communication with staff • Consultation with H&S/union reps in schools • Communication to Parents • Communication to Pupils • CPD/Briefing for Staff | <p>Trust and schools not communicating to stakeholders effectively leading to confusion and/or behaviours outside agreed routines</p> <p>Failure to consult with staff may result in key issues/queries/questions not being identified</p> <p>Failure to communicate with parents will lead to confusion and/or new routines not being adhered to</p> <p>Failure to communicate with pupils and students will lead to confusion and/or new routines not being adhered to.</p> <p>Staff not following routines and procedures.</p> | <p>Letter from SM/Jexec Heads to all staff – supportive etc</p> <p>Individual Heads/SLT to meet with H&S/Union Reps prior to end of summer term to share current RA and ask for comments/questions</p> <p>School specific communications explaining revised start and end times of school day/new drop off/pick up routines/curriculum arrangements etc.</p> <p>New school routines explained to pupils/students when they return to school.</p> <p>Display DfE posters (or equivalent) around school.</p> <p>Schools to run training/briefing for all staff on new school routines during INSET.</p> | <p>COO to draft</p> <p>TM</p> <p>TM</p> <p>Teachers</p> <p>RJ/TM</p> | <p>Before schools re-open in September</p> <p>Before end of summer term</p> <p>Before first day of opening</p> <p>First day back</p> <p>During September INSET days</p> |

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| <p>Maintaining School Operations During Pandemic</p> <ul style="list-style-type: none"> • Communication with staff | <p>Failure to establish consistent set of principles that are in line with national guidance across Trust schools could lead to challenge from Unions, Staff, Pupils and/or RSC/Ofsted etc</p> | <p>Schools to follow Trust-wide guidance for schools.</p> | <p>COO to draft TM</p> | <p>Ongoing</p> |
| <p>ACTIONS FOLLOWING JANUARY OPENING - Based on DfE January 14th guidance</p> <p>Systems of control 1 to 5 must be in place in all schools, all the time.</p> <p>System of control 6 must be properly considered and schools must put in place measures that suit their particular circumstances.</p> <p>System of control 7 applies in specific circumstances.</p> <p>Stems of control 8-10 must be followed in every case where they are relevant.</p> | | | | |
| <p>System of Control 1:</p> <p>Minimising contact with individuals who are unwell, have symptoms or live within someone who is unwell or has symptoms.</p> | <p>Failure to remain vigilant and act swiftly in instances of suspected or confirmed cases increases risk of infections occurring in school and the wider community.</p> | <p>Pupil or staff member with new, continuous cough or a high temperature, or has a loss of or change in their normal sense of taste or smell:</p> <ul style="list-style-type: none"> ○ sent home and advised to follow the stay home guidance: ○ self-isolate for at least 10 days ○ arrange to have a test immediately | <p>All staff</p> | <p>As necessary</p> |

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| | | <ul style="list-style-type: none"> ○ other members of household to self-isolate for 10 days from when the symptomatic person first had symptoms ○ Pupils awaiting pick-up they should be isolated in separate, closed room with ventilation (depending on age of child etc). If not possible they should remain in a space that is at least 2 meters away from anyone else. If they need the bathroom to use a separate one that must be cleaned before further use. ○ Any member of staff or pupil who has been in close contact with a symptomatic person/pupil should not self isolate unless: <ul style="list-style-type: none"> ○ They develop symptoms (in which case they should arrange a test) or ○ The symptomatic person tests positive (see <i>System of Control 7</i> below) ○ They are required to do so by NHS Test and Trace or PHE service. ○ Everyone to wash hands for 20 seconds after any contact with someone who is unwell ○ The area around the individual must be cleaned once they have left the building. | | |
| System of Control 2: Where recommended | Not following required use of face coverings will increase the spread of infection | <ul style="list-style-type: none"> • In primary schools where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in | TM | Ongoing |

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| <p><i>use of face coverings in school</i></p> | | <p>staffrooms, headteachers will have the discretion to decide whether to ask staff or visitors to wear, or agree to them wearing face coverings in these circumstances.</p> <ul style="list-style-type: none">• In areas where local lockdowns or restrictions are in place, face coverings should be worn by adults and pupils (in years 7 and above) in areas outside classrooms when moving around communal areas where social distancing is difficult to maintain such as corridors. <i>Face coverings are to be encouraged to be worn if social distancing is not possible between adults e.g. on the gate when parents come to collect their children.</i>• <i>Parents/carers/visitors to be asked to wear face coverings when dropping off their children and pick up at the end of the day where social distancing is difficult. Also when undertaking meetings with staff.</i>• Additional face marks will be in reception if staff do not have a face mask.• <i>In Primary Schools staff and visitors should wear face coverings in communal areas and when moving around the building.</i>• <i>Face coverings should be encouraged to be worn in the classroom where appropriate.</i> | <p>TM</p> <p>Office staff</p> | <p>If in a local lockdown</p> <p>If in a local lockdown</p> |
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| <p>System of Control 3:</p> <p>Clean Hands thoroughly more often than usual</p> | <p>Not following required hand washing routines contribute to spread of infection</p> | <p>Ensure soap and hot water in every toilet</p> <p>Hand sanitiser stations set up at the school entrances for pupils and any other individuals entering the school to use.</p> <p>Hand sanitiser station in every classroom, canteens, reception, changing rooms, sports facilities and any other areas with high flows of students/staff</p> <p>Ensure hand-washing requirements/opportunities are built into behaviour expectations and daily routines. Students should clean their hands at the following times:</p> <ul style="list-style-type: none"> ● After coming into school ● After sneezing or coughing ● Before and after handling or eating food ● After going to the toilet | <p>Steve</p> <p>Steve</p> <p>Steve</p> <p>All adults supervising pupils</p> | <p>Ongoing</p> <p>1st September</p> <p>1st September</p> <p>1st September</p> |
| <p>System of Control 4:</p> <p>Ensure good respiratory hygiene</p> | <p>Not following “catch it, bin it, kill it” approach will contribute to spread of infection.</p> | <p>Provide lidded bins in classrooms and in other key locations around the site for the disposal of tissues and any other waste and ensure they are double bagged when disposing of them</p> <p>Ensure a good supply of disposable tissues to implement the ‘catch it, bin it, kill it’ approach in each classroom and enough to top up regularly</p> | <p>Steve</p> <p>Steve</p> <p>All staff</p> | <p>1st September</p> <p>1st September and on going</p> <p>On-going</p> |

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| | | <p>All classrooms will be provided with tissues and hand sanitizers and regularly checked. If this runs out in a lesson it is the teacher's responsibility to ensure this is reported to the premises officer so this can be restocked.</p> <p>Gloves and cleaning spray will be available in classes if students cough to help clean up afterwards.</p> | Steve | 1 st September |
| <p>System of Control 5</p> <p>Enhanced cleaning routines.</p> | <p>Not establishing and following enhanced cleaning routines will contribute to spread of infection.</p> | <p>Agree cleaning routines with cleaning companies ensuring they are in line with DfE guidance (COVID-19: cleaning of non-healthcare settings guidance).</p> <p>Put in place additional cleaning routines to:</p> <ul style="list-style-type: none"> ○ Ensure more frequent cleaning of rooms/shared areas used by different groups ○ Frequently touched surfaces are cleaned more often than normal. ○ Different groups don't need to be allocated their own toilet blocks but toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet. | Steve/Gillian | Prior to September then on-going |
| <p>System of Control 6</p> <p>Minimise contact between individuals and maintain social distancing wherever possible</p> | <p>Failure to minimise contacts and mixing of pupils/groups increase transmission of infection.</p> | <ul style="list-style-type: none"> ○ Use of consistent groupings as far as possible – students will be taught in class bubbles. ○ Maintaining distance within the classroom but if this is not possible ensuring students are sat facing the front. ○ Keeping groups apart and movement around the school to a minimum. Class group bubbles will exist and group will have an allocated area of the school that they will be taught in. Students will also have an allocated area to play in at lunch. Bubbles are: | All staff | 1 ST September |

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| | | <ul style="list-style-type: none"> ○ Reception, year1 and 2 ○ Year 3 and 4 ○ Year 5 and 6 ○ Staff should try to keep their distance from pupils and other staff as much as possible, ideally 2m from others but if this is not possible they should avoid close face to face contact and minimise time spent within 1m of anyone. ○ There will be staggered breaks and lunches. ○ On arriving any student/staff member wearing a disposable face covering should dispose of this in the lidded bins provided and wash their hands with soap and water or hand sanitiser after. ○ All staff, students and visitors should use hand sanitizer to wash their hands on entry to the site and when leaving as well. ○ Minimising use of supply and peripatetic teachers ○ Ensuring records of all visitors are maintained and procedures for maintaining social distancing are understood by all and adhered to ○ Assemblies are allowed however students should remain in their bubble. ○ Use of the staff room should be minimised and social distancing will be expected. ○ Students will be given a pack of equipment for their use. This will be kept on their tables during lessons. Resources should only be shared between a bubble otherwise it needs to be cleaned between bubbles or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours if plastic). ○ Staff will ensure that classrooms doors are open and windows to ensure that there is good ventilation in classrooms. | | |
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| | | <ul style="list-style-type: none"> ○ Contact sports should not take place. ○ Keep to an absolute minimum the number of adults entering the school – either Trust employees or visitors. Use Teams as much as possible to undertake meetings. <p><i>NOTE: This systems of control remains relevant despite the partial school closure and school should maintain integrity of pupil bubbles even through pupil numbers will be significantly lower than normal.</i></p> | | |
| System of Control 7 | | | | |
| Use of PPE | Failure to follow PPE guidance will increase risk of transmission of infection and put individuals at unreasonable level of risk | <p>Use PPE:</p> <ul style="list-style-type: none"> ○ Where an pupil/student becomes unwell and 2 meters distance cannot be maintained ○ Where a pupil/student need routine intimate care needs <p>Follow Safe Working in Education Guidance</p> <p>Ensure training for staff in used of PPE is included in September INSET Days</p> <p>If working with students with hearing impairment face masks can hinder a young person’s ability to access the curriculum. In these circumstances a visor should be used instead.</p> | <p>All Staff/First aiders</p> <p>RJ</p> <p>All staff and students</p> | <p>On-going</p> <p>1st September</p> <p>1st September</p> |

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| <p>System of Control 8:</p> <p>Keep occupied spaces well ventilated</p> | <p>Not generating ventilation throughout the buildings could increase risk of transmission.</p> | <ul style="list-style-type: none"> • Natural Ventilation: open windows (while maintaining comfortable temperature). When no occupied windows should be opened more fully to help purge air. • Mechanical ventilation: increase ventilation rate/set to full fresh air where possible • Open external doors where safe to do so and while also maintaining comfortable temperature | <p>All staff</p> <p>Steve</p> | <p>Ongoing</p> |
| <p>System of Control 9</p> <p>Engage with the NHS Test and Trace process</p> | <p>Failure to follow Test and trace guidance places whole school at risk of infection</p> | <p>School must ensure staff and parents understand that they should be ready and willing to:</p> <ul style="list-style-type: none"> ○ Book a test if their child or they are displaying symptoms and stay away from school. This should be done immediately symptoms are identified. ○ Provide details of anyone they or their child has been in contact with if they do test positive and/or if asked to by the NHS Test and Trace service ○ Provide details to the Test and Trace service as required ○ Inform the school of the outcome ○ If positive, follow the Stay at Home Guidance ○ If negative only return to school if well ○ Make sure that the school is kept up to date with this process so ensure consistent communication with the attendance officer (for student) and RJ for staff. <p>School to ensure all staff understand the procedures and requirements of the Test and Trace Service</p> | <p>All Staff</p> <p>RJ</p> <p>TM/RJ</p> <p>COO</p> | <p>1st September and on going</p> <p>Part of training</p> <p>September INSET</p> <p>1st September</p> |

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| | | <p>Schools to issue PCR tests to symptomatic individuals where they feel they will have barriers to accessing a test elsewhere</p> <p>Keep under review and amend as necessary Trust's COVID-19 HR procedures.</p> <p>Encourage staff to download the NHS COVID 19 app and use this to help track the spread of the virus.</p> <p>Primary school participating in the rapid asymptomatic testing programme should follow the Mass asymptomatic testing: schools and colleges guidance for handling any positive tests as a result of that programme.</p> | RJ | November 2020 |
| <p>System of Control 9:</p> <p>Contain any outbreak</p> | <p>Failure to notify HPT where there are 2 or more confirmed cases within 10 days or an overall rise in sickness absence where COVID-19 is suspected will place school at increased risk of outbreak of infection.</p> | <p>School inform PHT</p> <p>School to follow advice from HPT</p> | <p>TM</p> <p>TM</p> | <p>On-going</p> <p>On-going</p> |
| <p>System of Control 10</p> <p>Manage confirmed cases of amongst school community</p> | <p>Failure to take swift action where confirmed cases are notified places the whole school community at risk of infection.</p> | <p>Primary schools participating in the rapid asymptomatic testing programme should follow the Mass asymptomatic testing: schools and colleges guidance to ensure contacts of the positive case are tested.</p> <p>School must contact South London Health Protection Team:</p> <ul style="list-style-type: none"> ○ Email: phe.slhpt@nhs.net; slhpt.oncall@phe.gov.uk ○ Telephone: 0344 326 2052 ○ Out of hours advice: 0344 326 2052 <p>Or DfE Help Line:</p> | TM/RJ | On-going |

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| | | <ul style="list-style-type: none"> ○ Telephone 0800 046 8687 and selecting option 1 for advice on the action to take in response to a positive case. <p>Maintain a record of pupils and staff in each group (see System of Control 5) and provide to the HPT as necessary</p> <p>School to follow advice from HPT following their rapid risk assessment regarding who must be sent home.</p> <p>School to ensure all staff understand the procedures and requirements of the Stay at Home Guidance</p> <p>Trust to produce standard communications – templates and letters to support consistent approach and communication to staff/parents HPT etc.</p> <p>School should follow Trust HR guidance in managing staff who have tested positive and/or self-isolating</p> <p>Schools to use template letter to inform parents of the need for their child to self-isolate.</p> | RJ | On-going |
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| | | | RJ | September INSET |
| | | | COO | 1st September |
| System of Control 11: | | | | |
| Contain any outbreak (2 or more confirmed cases within 14 days or increase in sickness absence | Failure to notify PHE where there are 2 or more confirmed cases within <u>10 days</u> or an overall rise in sickness absence where COVID-19 is suspected will place school at increased risk of outbreak of infection. | <p>School to work with HPT (see contact details in System of Control 10 above) who will advise what additional action is required</p> <p>School to follow advice from HPT</p> | TM/RJ | On-going |

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| <p>where COVID-19 is suspected</p> | | <p>Secondary schools participating in the rapid asymptomatic testing programme should follow the Mass asymptomatic testing: schools and colleges guidance to ensure contacts of the positive case are tested.</p> | | |
| <p>ADDITIONAL MEASURES</p> | | | | |
| <p>Staffing Issues:</p> <ul style="list-style-type: none"> • Expectations • Teachers and classroom Support Staff • Communication and CPD • Admin Staff | <p>Inconsistent expectations and approaches to staff issues result in</p> <p>a) poor staff morale; b) complaints/grievances c) actions (ETs etc)</p> <p>Lack of systems to ensure sufficient staffing levels are in place leads to schools being unsafe</p> | <p>Prepare Trust level HR advice/procedures and model letters/template for all schools to follow to ensure consistency of approach – e.g. in relation to those staff who should not return to work/approaches to staff who refuse to return without good cause</p> <p>Ensure safe staffing levels - Audit staff numbers and ensure staffing levels are safe at end of each day in relation to next day (including staffing needed to continue to make provision for children of key workers)</p> <p>Ensure DSL is present on site every day.</p> <p>Schedule regular CPD/briefing to ensure all staff are aware of routines/changes to operating processes.</p> <p>Keep up to date with Union and LA guidance</p> | <p>COO</p> <p>TM</p> <p>RJ/JS/JC/SN/ TM</p> <p>TM/RJ</p> <p>TM/RJ</p> | <p>1st September</p> <p>On-going</p> <p>Daily</p> <p>On-going</p> <p>On-going</p> |
| <p>Additional Steps to reduce risk: Pupil/Student organisation/</p> | <p>School level planning is insufficient/deficient and results in staff and pupils/students being unsafe</p> | <ul style="list-style-type: none"> ○ Removal of unnecessary equipment ○ Implement regular and enhanced cleaning of equipment and/or equipment left unused for 48 hours (72 hours for | <p>Steve Steve in liaising with the cleaners</p> | <p>1st September</p> |

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| <p>curriculum/ start and finish times etc.</p> | | <p>plastics) where equipment is required to be used between groups.</p> <ul style="list-style-type: none"> ○ Implement more regular cleaning of outdoor equipment ○ Limit the amount of equipment brought in to school ○ Minimise unnecessary sharing of books ○ Encourage pupils/students to avoid public transport to come to school ○ Putting in place measures to reduce risk in music lessons/sessions (physical distancing, playing outside, avoid sharing equipment and it should be cleaned after use. ○ Limit singing, brass and wind ensembles to 15 ○ Review PE provision in the light of phased return of sport guidance and guidance from Association for Physical Education. There will be no contact sports played. ○ Ensure protocols are in place between providers if pupils attend more than one setting – risk assessments will be shared and we will only use other schools where we have assessed they can keep our students safe. Social distancing should happen as a result of students not being part of the school/bubble. | <p>Steve in liaising with the cleaners Teachers/ support staff</p> <p>All teaching staff and LSA</p> <p>Teachers</p> <p>Teachers</p> <p>LA</p> <p>RJ/Gillian</p> | <p>1st September</p> <p>1st September</p> <p>Ongoing</p> <p>Ongoing</p> <p>1st September</p> <p>1st September</p> |
| <p>Safeguarding and Pupil Welfare</p> | <p>Failure to follow policy and/or address pupil welfare issues could have negative impact on pupils safety and ability to return to school</p> <p>-</p> | <p><i>Attendance:</i></p> <p>During the period of national lockdown schools to remain open to vulnerable children and young people and the children of critical workers. All other pupils should receive remote education. Pupils who are self-isolating should not attend</p> | <p>RJ/ All staff All staff</p> | <p>1st September</p> |

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| | | <ul style="list-style-type: none"> ○ Review and revise CPP and Safeguarding Policy in the light of the move to remote learning line ensuring it remains in line with KCSIE Guidance. Ensure all staff are aware of any changes to safeguarding procedures and processes. ○ Consider additional time for DSLs to support staff and pupils as they return to school <p><i>Wellbeing:</i> Consider activities to:</p> <ul style="list-style-type: none"> ○ Support rebuilding of friendships and social engagement ○ Address and equip pupils to respond to issues linked to COVID-19 in the PSHE curriculum and assemblies ○ Support pupils to improve their physical and mental wellbeing. ○ Ensure pastoral support can focus on issues arising from Covid 19. <p><i>Safeguarding</i></p> <ul style="list-style-type: none"> ○ Review and revise CPP and Safeguarding Policy in the light of the move to remote learning line ensuring it remains in line with KCSIE Guidance. Ensure all staff are aware of any changes to safeguarding procedures and processes. | Teachers JS | Ongoing |
| | | | RJ | 14 th January 2021 |
| Curriculum | Failure to plan curriculum based on pupil/students assessment could result in knowledge and skill gaps not being addressed. | <ul style="list-style-type: none"> ● Teaching an ambitious and broad curriculum in all subjects using flexibilities for creative timetabling to meet most important missed content ● Aim to return to normal curriculum by summer term 2021 ● Curriculum planning informed by pupil assessment | TM/JC/SN SN/JC | 1 st September September |

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| | | <ul style="list-style-type: none"> • Integrate remote education into curriculum planning – all staff and students effectively trained into how to use Google Classroom • Clear expectations to staff about how to allow all students to learn whether face to face or at home if having to self-isolate. <p>For pupils being taught remotely schools should:</p> <ul style="list-style-type: none"> • set meaningful and ambitious work each day in an appropriate range of subjects • provide teaching that is equivalent in length to the core teaching pupils would receive in school. This can include both recorded or live direct teaching time and time for pupils to complete tasks and assignments independently, and will be as a minimum: <ul style="list-style-type: none"> ○ Key Stage 1: 3 hours a day on average across the cohort, with less for younger children ○ Key Stage 2: 4 hours a day ○ Key Stages 3 and 4: 5 hours a day | Teachers | <p>1st September</p> <p>4th Jan</p> |
| <p>Other Operational Issues</p> | <p>Schools failing to follow Trust policy in relation to specific issues may increase risk of infection</p> | <p>Catering:</p> <ul style="list-style-type: none"> ○ All catering staff will be following the guidance set out in ○ https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19 ○ Expectation is that meal options continue to be provided to children eligible to be in school and to pupils/students who are not attending school via the voucher system | <p>Catering team</p> <p>Garima</p> | <p>1st September</p> <p>On-going</p> |

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| | | <p>Educational Visits:</p> <ul style="list-style-type: none"> ○ No educational visits should take place <p>School uniform</p> <ul style="list-style-type: none"> ○ School to have discretion on relaxation of uniform or otherwise for pupils eligible to attend school. <p>Before and After School Provision – Wrap-around care</p> <ul style="list-style-type: none"> ○ School to continue to offer provision to children eligible to attend school <ul style="list-style-type: none"> ● Return to Before and After School Provision – Wrap-around care. Students will be in the hall and they will be separated into areas of the hall according to their bubbles. 8 students allowed in each bubble. ● Where wrap around care resumes maintain systems of control as outlined above. ● Where school-based grouping cannot be maintained, put in place arrangements that minimise mixing of groups – e.g. phase groups to exist. ○ Where school-based grouping cannot be maintained, put in place arrangements that minimise mixing of groups – e.g. KS groups rather than whole school groups ● Fire drill to be amended ● Encourage parents who use childcare providers or out of school activities for their children to seek assurance that the providers are carefully considering their own protective | <p>All staff taking trips</p> <p>TM</p> | <p>1st September</p> <p>1st September</p> <p>1st September</p> |
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| | | measures, and advise them to only use those providers that can demonstrate this | | |
| Pupils/Students with SEND | <p>Failure to meet needs of pupils with SEND and/or an EHCP who are either in or out of school could be detrimental to the pupil and (in the case of pupils with an EHCP) mean the school is vulnerable to challenge.</p> <p>Needs/behaviours of Pupils/students with SEND mean that social distancing cannot be maintained</p> <p>Where a pupil/student is assessed as not safe to be in school the Trust is open to claim of discrimination</p> | <p>Decisions on how provision can be delivered should be informed by relevant considerations including, for example, the types of services that the pupil can access remotely, for example, online teaching and remote sessions with different types of therapists.</p> <p>Advice should be sought from the LA in relation to pupils with and EHCP</p> <ul style="list-style-type: none"> Individual Risk Assessments to be reviewed on an ongoing basis with a focus on assessing whether a pupil/student is able to attend school safely. Ensure reasonable adjustments have been implemented. Seek advice from LA | <p>JS</p> <p>JS/Trust SEND Lead</p> | <p>On-going basis</p> <p>1st September</p> |

This Risk Assessment is based on the following guidance:

[Remote education during Coronavirus-Covid-19](#) – Published 19th April, Updated 5th May

[Changes to the law on education health and care plans due to coronavirus](#) – 30th April

[Cleaning in non-health care settings](#) – Published 26th February, Updated 15th May

[Stay at Home: Guidance for households with possible Coronavirus infection](#) – 18th May

[Implementing protective measures in education and childcare settings](#) – Published 12th May

[Actions for education and childcare settings to prepare for wider opening from 1 June](#) – Published 12th May

[Planning guide for primary schools](#) – Published 14th May

[Guidance for young people on shielding and protecting people most likely to get unwell if they catch coronavirus](#) – Published 18th May

[Overview of scientific advice and information on coronavirus](#) – Published 15th May

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-secondary-schools> -
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[Guidance for Full Opening of Schools](#) – Published 28th August 2020

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