

Year 4 Curriculum Web – Summer 2

<p>Writing</p>	<p>This half term Year 4 we will be reading ‘Tales from the Caribbean’ by Trish Cooke as our fiction book. Our non-fiction book will be ‘Amazon Basin’ by Simon Chapman. Finally, our poetry will be ‘Caribbean Dozen’ edited by John Agard and Grace Nichols to deepen our understanding and enjoyment of poetry from other cultures. In this final half term, we will be looking to embed all the writing skills we have developed throughout this year intertwined with cultural enrichment.</p>	<p>Science</p>	<p>States of Matter In science, Year 4 will continue to observe that some materials change state when they are heated or cooled. The children will also identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	<p>Music</p>	<p>Music In music this half term, the children will learn about turn-taking, anticipation, working with others, respect and appreciation of other. This will boost decision-making and building self-esteem.</p>
<p>Reading</p>		<p>PE</p>	<p>Athletics In PE, Year 4 will be learning how to control and to take off on one-foot to boost speed and acceleration over short distances. We will incorporate the sling technique to perform a good throw and learn which throwing methods are most effective for hitting a target and/or over a distance. We will work as individuals and as a part of a team to learn and improve techniques. This will all be great preparation for our upcoming Sports Day at the end of the term!</p>	<p>Computing</p>	<p>Repetition in Games This half term, Year 4 will learn about what repeat means and identify everyday tasks where repetition is part of a sequence. They will use a loop command in a program to repeat instruction and learn that in programming there are indefinite loops and count-controlled loops. Finally, the children will understand when to use a loop and when not to and know the importance of instruction order in a loop.</p>
<p>Maths</p>	<p>Symmetry of 2D shapes/ Time / Division In maths, the children will be learning about symmetry, time and division with reminders. This will include completing a symmetrical pattern and composing symmetrical shapes from two congruent shapes and find lines of symmetry in 2D shapes using a mirror. We shall also learn about division with reminders.</p>	<p>Art/Design</p>	<p>The children will explore different portrayals of the rainforest and learn how contrasting colours on a colour wheel are complimentary. The children will understand that shape and angle can affect the portrayal of the picture (e.g. distortion, wind, pace) We will also use the skills by the artist John Dyer and Rousseau in our own art work.</p> 	<p>RE</p>	<p>Christianity In RE, Year 4 will explore how some Christians put their faith into action. Each week the class will focus on the following role models: 1. Elizabeth Fry 2. St Francis of Assisi 3. Gipsy Rodney Smith 4. Martin Luther King 5. Mother Teresa. The children will reflect upon what lesson they can learn from these role models.</p>
<p>Geography</p>	<p>In geography, Year 4 will be comparing how the weather and climate in the Amazon rainforest compares to the UK. They will describe and understand which countries make up South America and its location in the world using maps. Finally, the children will research and name the layers of the rainforest and consider the impact of deforestation.</p>	<p>PSHCE</p>	<p>Transition This half term, children will be creating goals to achieve before entering Year 5 and identify their achievements this year. They will also continue to set their goals and know who they can talk to if they are worried about anything.</p>	<p>Spanish</p>	<p>During this half term, Year 4 will focus on adjectives for describing personality and physical description (hair and eyes) and use key verbs in the 3rd person singular and plural: --> tiene (has), es (is), tienen (have), son (are) in their oral and written work.</p>