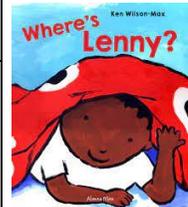


Year 3 Curriculum Web – Autumn 2 2021

<p>Writing</p>		<p>This half term we will be reading Joan Procter, Dragon Doctor (by Patricia Valdez and Felicita Sala) as our non-fiction text and we will be reading Where's Lenny? (by Ken Wilson-Max) as our fiction text. In our writing lessons we will focus on writing to inform and entertain a range of different audiences and build on the handwriting, grammar and spelling skills from last half term. Year 3 will also have an opportunity to create their own picture books in the style of Ken Wilson-Max.</p>	<p>Science</p>	<p><u>Animals including Humans</u> In science, we will learn about how animals, including humans, need the right types and amount of nutrition from food. We will also explore how our skeletons help us. We will develop our ability to choose the correct type of enquiry to answer a question and also the skill of recording our findings. We will learn to use our findings to help us to answer the question.</p>	<p>Music</p>	<p><u>Rhythm</u> In music this half term, the children will continue to work with the wonderful Mr. Fisher – our music specialist. They will sing a range of songs and learn about key notations, rhythm and pulse. The children will also be learning some Christmas carols for our Christmas performance.</p>
<p>Reading</p>		<p>This half term we will be reading Joan Procter, Dragon Doctor (by Patricia Valdez and Felicita Sala) as our non-fiction text and we will be reading Where's Lenny? (by Ken Wilson-Max) as our fiction text. In our writing lessons we will focus on writing to inform and entertain a range of different audiences and build on the handwriting, grammar and spelling skills from last half term. Year 3 will also have an opportunity to create their own picture books in the style of Ken Wilson-Max.</p>	<p>PE</p>	<p><u>Tag Rugby</u> In PE, Year 3 will learn how to play tag rugby. Throughout the half term, we will be practising our passing skills and our ability to change speed and direction quickly. We will focus on our defence and attacking skills as well as working well within a team.</p>	<p>Computing</p>	<p><u>Creating Media – Animation</u> This half term, Year 3 will use a range of techniques to create a stop-frame animation using tablets. Next, we will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.</p>
<p>Maths</p>	<p>In maths, we will be developing our understanding of three-digit numbers. We will begin by focusing on place value and different ways to represent three-digit numbers before moving onto addition and subtraction calculations. We will continue to practise our arithmetic and number fluency daily. Please ensure your child is signing on to 'Times Tables Rock stars' weekly.</p>	<p>Art/Design</p>	<p><u>Abstract Art</u> We will be learning how to create an abstract piece of art. We will learn about the artist Joan Miro and focus on how she has used colour, shape and composition to create her work. We will be learning the skill of evaluating our own work and the work of other people.</p>	<p>RE</p>	<p><u>Hindu & Christian Festivals</u> This half term, Year 3 will learn about the Hindu festival of Diwali, why it is important and how Hindus celebrate it. We will also learn about why Advent is important to Christians and what the role of the church is at Christmas.</p>	
<p>Geography</p>	<p><u>Counties, Countries and Cities</u> In geography, we will learn about counties and cities in the United Kingdom. We will learn to use an 8-point compass, use a map to name and locate European countries and cities and identify human and physical features.</p>	<p>PSHE</p>	<p><u>Anti-Bullying</u> In PSHE lessons, we will focus on what bullying can look like when face to face with people and also when online. We will explore the consequences of bullying and what to do if we experience or witness it. We will also learn about the importance of treating others with respect.</p>	<p>Spanish</p>	<p>In Spanish, Year 3 will read rhyming stories, sing songs, practise tongue twisters and have further opportunities to make the sound-written link by listening to words and anticipating their spelling. We will also learn some nouns (pencil case items). We will use the verb forms 'tengo – I have', 'es – it is' and implicitly encounter the negative forms of these.</p>	