

Year 2 Curriculum Web – Spring 1 2022

Writing		<p>We will introduce the term with our whole-school text Rain Before Rainbows by Smriti Halls. This half term we will also be reading The Brilliant Deep by Kate Messner as our non-fiction text and we will be reading The Last Wolf by Mini Grey and Dougal's Deep-Sea Diary by Simon Bartram as our fiction texts. Our poetry text this half term will be The Spider and the Fly by Mary Howitt. We will embed our earlier learning on description writing stories throughout the term.</p>	Science	<p><u>Animals Including Humans</u></p> <p>In science, we will be learning about the life cycles of different animals including humans, developing an understanding that offspring grow into adults. We will also consider the basic needs for survival. Following this, we will learn about how it is important for humans to eat the right food and exercise, as well as understand the need for hygiene and how to ensure good hygienic practices.</p>	PSHE	<p><u>Living in the Wider World</u></p> <p>In PSHE lessons, we will be exploring the different groups that we are part of such as religious, family, school etc. We will discuss what being part of a community means and why it is important. We will also learn about how to use the internet and why it is beneficial to have access to it. Developing this further, we will consider how to stay cyber safe and how to sort fact from fiction on the internet.</p>
Reading		<p>The Spider and the Fly by Mary Howitt. We will embed our earlier learning on description writing stories throughout the term.</p>	Music	<p><u>Rhythm</u></p> <p>In music this half term, the children will continue to work with the wonderful Mr. Fisher – our music specialist. They will sing a range of songs and learn about key notations, rhythm and pulse.</p>	Computing	<p><u>Programming - Robot Algorithms</u></p> <p>This half term, the children will develop their understanding of instructions in sequences and the use of logical reasoning to predict outcomes. We will use given commands in different orders to investigate how the order affects the outcome. They will design algorithms and then test those algorithms as programs and debug them.</p>
Maths	<p><u>Multiplication</u></p> <p>We will be introducing the children to the concept of multiplication, developing our knowledge of commutativity and exploring different methods of multiplication such as grouping and arrays. We will investigate what happens when you multiply a number by zero or one, as well as discovering the relationship between multiplication and addition.</p>	Art/Design	<p><u>Moon Landscapes</u></p> <p>The children will be learning about landscape paintings, discussing their opinions on different examples and comparing work from different artists. They will then work towards creating their own moon landscape, learning and applying the skills of shading and blending and incorporating tints and tones to intentionally create different effects.</p>	RE	<p><u>Islam</u></p> <p>This half term, the children will be introduced to Islam. We will be focusing on what the key practices and beliefs of Muslims are. We will learn about what Muslims believe about Allah and how they show his importance. Additionally, we will learn about Prophet Muhammad and what can be learnt from him. Finally, we will learn about what the Qur'an is and what teachings can be learnt from it.</p>	
History	<p><u>Explorers</u></p> <p>In history we will be looking at famous explorers from different time periods, such as Christopher Columbus, Neil Armstrong and Mae Jemison. We will explore their lives and understand why their achievements were significant, as well as compare their lives and achievements across different eras.</p>	PE	<p><u>Attack, Defend, Shoot</u></p> <p>The children will learn a variety of skills related to passing and controlling a ball including adapting the speed, bouncing and dribbling.</p> <p><u>Dance</u></p> <p>The children will develop their performance skills through considering the start and end of sequences and how to perform a dance both solo and in a duet.</p>	Reading & SPAG	<p><u>Reading</u></p> <p>We will begin reading from the Banded Book system. Children will choose one book at their reading level and one book for pleasure each week.</p> <p><u>SPAG and Handwriting</u></p> <p>In handwriting we will continue to learn the correct formation of letters, through the Little Wandle Letters and Sounds Revised Programme. In SPAG, we will continue to develop our knowledge of grammar rules.</p>	