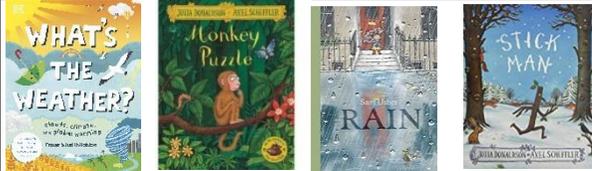


# Year 1 Curriculum Web – Summer 2 2022

Writing and Reading	 <p>This term we have a range of books that we will study such as: 'What's the weather' by Fraser and Judith Ralston, 'Monkey Puzzle' by Julia Donaldson, 'Rain' by Sam Usher, 'Stick Man' also by Julia Donaldson and our class poem 'The sound of music' by Clare Bevan. In our writing lessons, we will continue to write for different purposes. We will focus on creating a descriptive piece of writing, forming letters and giving instructions. Children will also start to edit their own work, looking for capital letters and full stops independently.</p> <p>During phonics we will begin to learn the last alternatives sounds in Phase 5 and review what we have learnt the past year.</p>	Science	<p><b><u>Seasonal Changes -Spring to Summer.</u></b></p> <p>This term children will continue to use the scientific skills they have learnt throughout the year to observe and compare the weather in the different seasons. Children will compare the seasons using simple tests and be able to discuss the changes they have seen.</p>	Music	<p>In music this half term, we will focus our learning around a song called 'Round and Round' a Bossa Nova Latin. Children will sing and play instruments to the rhythm.</p>
			PSHE	<p><b><u>Transition</u></b></p> <p>In PSHCE lessons, we will discuss and list some of the skills we have developed in Year 1. Children will understand that we all have different strengths and weakness and understand that change can be positive.</p>	
Phonics		PE	<p><b><u>Run, jump, throw</u></b></p> <p>Children will discuss what movements can be applied in different activities and how they can develop their agility and stamina. This term we also have our Sports Day.</p>	Computing	<p><b><u>Programming – introduction to amination</u></b></p> <p>This half term, the children will be introduced to an on-screen programming through Scratch Junior. Children will use programming blocks to modify and create their very own algorithms.</p>
			RE	<p><b><u>Send and return</u></b></p> <p>Children will be learning how we can be accurate and track the ball when sending and receiving. Children will also focus on our school value of Team Work to create tactics to score points.</p>	RE
Maths	<p>In maths, the children will start to learn coin recognition, positional language, directions as well as time. We will continue to practice number bonds to 10, counting to 100 and practice counting in multiples of 2, 5's and 10.</p>	DT	<p><b><u>Design and Technology</u></b></p> <p><b><u>Cooking</u></b></p> <p>This term we are going to be creating a product: our very own ice lollies. Children will taste and record their opinions of existing Ice lollies. Then start to classify ingredients considering nutritional content and texture. Children will use the skills of measuring, cutting and peeling to assemble their product.</p>	Geography	<p><b><u>Whirling weathers</u></b></p> <p>This term in geography our topic is Whirling Weather. We will be identifying if it is always sunny in Summer. Children will start to identify weather symbols, read and interpret data as well as understand the role of a weather reporter.</p>