
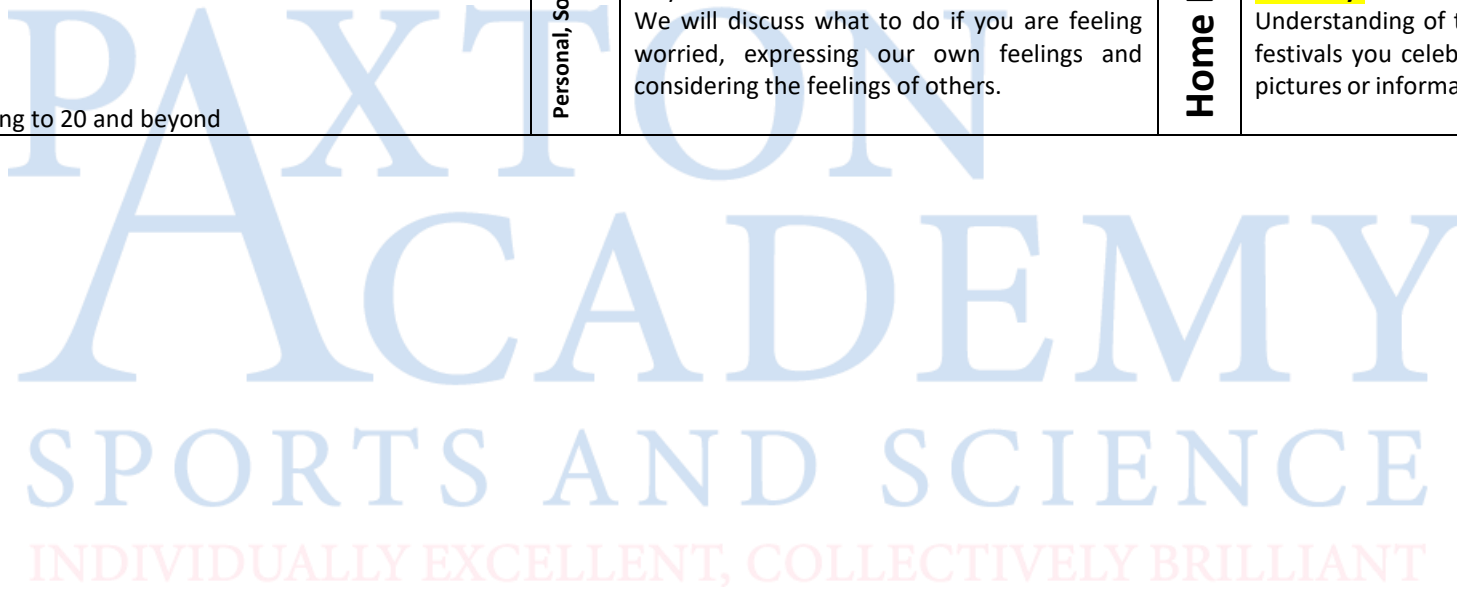


Reception Curriculum Web – Autumn 2 2021

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Phonics</p>	<p><u>Little Wandle Letters and Sounds Revised</u></p>  <p>Following the Little Wandle scheme, we will be learning the following sounds in each week:</p> <ol style="list-style-type: none"> 1. Ff, ll, ss, j (tricky words: put, pull, full, as) 2. V, w, x, y (tricky words: and, has, his, her) 3. Z, zz, qu, ch (tricky words: go, no, to, into) 4. Sh, th, ng, nk (tricky words: she, push, he, off) 5. Plural- s (tricky words: we, me, be) <p>https://www.littlewandlelettersandsounds.org.uk/resources-for-parents/</p> <p>We will practise reading and writing tricky words (these cannot be sounded out yet). We will be blending to read CVC words such as c-a-t and d-a-d. We will be writing CVC words such as c-a-t and d-a-d.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Physical Development</p> <p>We will have our weekly PE lessons, this term they will be on Friday</p> <p>This half term we will focus on: Body Management</p> <ul style="list-style-type: none"> ➤ Exploring a rolling, sliding and slithering ➤ Jumping using a range of take offs and landings ➤ Moving on and off low apparatus using hands and feet ➤ Participating in small group activities <p>We will carry on developing our fine motor skills to strengthen our fingers and prepare us for writing, through dough disco and carefully selected activities in the classroom.</p> <p>We will be carrying on with our learning about oral hygiene, hand washing and maintaining a healthy life style.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Understanding of the World</p> <p>This term we will be learning about celebrations in different cultures and communities, thinking about special occasions for different people.</p> <ul style="list-style-type: none"> ➤ Diwali ➤ Hanukkah ➤ Christmas ➤ Special places for different people in the community (places of worship) <p>If you celebrate any of these festivals, please do share any pictures with us!</p> <p>We will look at the Natural World.</p> <p>We will explore the changes in the weather from Autumn to Winter.</p> <p>We will learn about some events and people in the past such as, Guy Fawkes and bonfire night.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Literacy</p>	<p>In our literacy lessons we will focus on a high quality text a week. We will complete work around this text.</p> <p>We will continue to develop our:</p> <ul style="list-style-type: none"> ➤ Letter formation ➤ Name writing ➤ Identifying initial sounds heard in words ➤ Writing simple CVC words ➤ Writing short labels using the sounds we know <p>When listening to stories we will learn to:</p> <ul style="list-style-type: none"> ➤ Engage in extended conversations about stories, using new vocabulary ➤ Orally retell stories we have been taught 	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Communication and Language</p> <p>We will carry on focussing on developing our vocabulary and using new words throughout the day.</p> <p>We will practise asking and answering questions.</p> <p>We will make comments about what we have heard and ask questions to clarify our understanding.</p> <p>We will develop our conversational skills, when holding a back and forth conversation with others.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Expressive Art and Design</p> <p>Through expressive art and design we will:</p> <ul style="list-style-type: none"> ➤ Listen to music played in different celebrations ➤ Create arts and crafts from different cultures (Rangoli patterns, Divas, Hanukkah cards, Christmas cards) ➤ Invent narratives in role play ➤ Play with others engaged in the same theme ➤ Perform songs (nativity) ➤ Develop storylines in play

Maths	<p><u>Number</u></p> <p>In maths, we will have a focus on number. We will look at a different number each week. We will practise, counting, subitising, writing the number, representing and identifying the number and look at the composition of the number.</p> <ol style="list-style-type: none"> 1. Subitising numbers to 5 2. Number 6 3. Number 7 4. Number 8 5. Number 9 6. Number 9 7. Number 10 8. Rote counting to 20 and beyond 	Personal, Social and emotional Development	<p>We will continue to embed our class rules, school values and expectations.</p> <p>We will continue to develop managing our own needs (putting our coats on, wiping noses and going to the toilet independently).</p> <p>We will continue to develop our turn taking and sharing.</p> <p>We will carry on thinking about what it means to be a good friend.</p> <p>We will think about the ways in which we can stay safe.</p> <p>We will discuss what to do if you are feeling worried, expressing our own feelings and considering the feelings of others.</p>	Home Learning	<p><u>Home Learning Opportunities</u></p> <p>Maths: Numberblocks (based on the number we are learning each week)</p> <p>Literacy: Please practise writing your name everyday.</p> <p>Phonics: Practise your sounds weekly</p> <p>Reading: Please read everyday and record in the reading record. Please bring books back on Thursday.</p> <p>Understanding of the World: Discuss different festivals you celebrate at home. Bring in any pictures or information you would like to share.</p>



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